

# 1/2 Term 1 Newsletter



## Message from the teachers:

Welcome to the 2025 school year! Our students have settled in smoothly and we're looking forward to an exciting year in the 1/2 area. This term, we will continue to use learning intentions and success criteria to guide students in their learning each day. Remember to check Seesaw for classroom updates and activities and Compass for important whole-school information. We can't wait to see all the great things this term will bring!

**Italian:** Students will be revising the greetings and how to express their feelings through oral interactions. They will learn to identify Italy on a world map and recognise its shape as well as identifying the colours of the Italian flag. Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

## STEM:

Throughout Term One, students will be learning about the different aspects of STEM (Science, Technology, Engineering and Maths). They will learn about and implement the 2 C's (Collaboration and Communication) throughout the term as they are presented with building-based challenges in teams.

**PE:** In PE this term we will look at underarm and overthrowing skills and how they can be implemented in games. Students will also learn spacial awareness, personal space and how to keep themselves and other safe.

**Visual Arts:** Students will be creating their self-portrait using collage. They will be drawing the outlines of their face and features. Then cutting them out of different papers and fabrics to re-assemble to create their face.

## Reminders:

- Please make sure your child has the correct books and materials for their classwork. Check the booklist online.
- Please send a bag to school for home reading as it has already started (you can use last years).
- Students **MUST** have a Library bag to borrow books from the library.
- All students need a SunSmart hat in Term One.
- All students must be at school by 8:50 and in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please pack your child a piece of fruit along with their snack and lunch. Classes have a scheduled fruit break at some time in the morning.
- Water is also the only drink students should bring to school.

## Important Dates:

- **Meet and Greet:** Tue 18th and Wed 19th February
- **Labour Day (Public Holiday):** Mon 10th March
- **Dental Van:** Mon 31st March, Tue 1st & Wed 2nd April
- **Italian Day:** Greenbrook: Tue 1st April  
High St: Thu 3rd April
- **Last day of school:** Friday 4th of April

# Classroom Curriculum



## Reading:

This term, we are introducing a new literacy block focused on building strong reading skills. Students will develop decoding skills through daily, explicit phonics and phonemic awareness instruction using a systematic synthetic phonics approach. We will be teaching the 'Big 6' including oral language, phonemic awareness, phonics, fluency, vocabulary and comprehension.

## Writing:

In Writing, we will explore sentence structure, learning what makes a complete sentence and how to use different types of punctuation. Our key writing tasks will include Holiday Recounts and Narrative writing with a focus on Fairy Tales. Each day, we will practise spelling using the Little Learners Love Literacy program. Our grammar focus for Term 1 will cover adjectives, nouns, and verbs

## Maths:

In Maths this term, we will be focusing on Place Value. Students will be developing strategies to solve problems and partition numbers using hands on materials and counting strategies. We will continue using Number Talks regularly to engage students thinking. Later in the term, we will be measuring length using formal and informal units. We will also be collecting data and creating simple graphs.

## Inquiry:

This term, students will explore their origins and identities, including their family backgrounds and relationships. This will help them explore the connections they have with one another and how we share and communicate our stories. They will have the opportunity to create and explore their family trees.

## Start Up

As part of our 'Start-Up' program, students set learning goals for the term and actively participated in establishing classroom routines. They collaborated to develop shared behaviour expectations for both the classroom and yard. Additionally, students explored our School Values, discussing their meanings and ways to embody them daily.

## SEL (Social and Emotional Learning):

During SEL, we will focus on understanding the body's responses to stress, recognising triggers, and applying de-escalation strategies from the Berry Street model, Respectful Relationships and The Zones of Regulation.. We will also explore mindfulness techniques.

## Digital Technologies (ICT):

This term in ICT, students will learn how to log into devices, use technology safely, and practice responsible online behaviour.