

# 1/2 Term 2 Newsletter



## Message from the teachers:

Welcome back to school for Term 2 everyone. The students are settling in well and we have another big term ahead of us. This term we will be continuing our two hour literacy block and hands on maths lessons daily. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to a great term full of learning. We are a healthy eating school so please only send fruit or vegetables and a sandwich or equivalent for lunch. Each grade schedules a fruit break at some time during the morning block.

## Italian:

Students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on identifying and expressing personal preferences and interests. They will also be introduced to the story 'Sogni d'oro' (Sweet dreams), as well as revising the numbers from 1-10 and exploring the alphabet in Italian.

## STEM:

Students will continue their learning about the design and engineering process. Students will watch different Fairy Tale stories and will use their design skills and engineering capabilities to complete their tasks each week. The main project for this term will be for students to create various solutions to problems through mini STEM challenges.

## PE:

Students will continue to build and refine their fundamental motor skills through engaging mini games and team-based activities, alongside an introduction to basic gymnastics. A strong focus will be placed on cooperation, teamwork and communication, helping students work effectively with others while improving their coordination, balance and confidence.

## Visual Arts:

Students will be continuing to develop their understanding of how to create landscapes. They will be learning to mix their own paint colours to create different shades and tints and use these to create their own landscape.

## Reminders:

- We will be using shoe boxes this term. Please send any old shoe boxes to school with your child.
- Please continue to listen to your child read daily and support them to return their books daily.
- Reading Eggs is a program that can be used at home to practise reading skills. Please contact the class teacher if you require login information.
- All students require a Library bag to borrow books.
- All students **must be at school by 8:50 am** in full school uniform. Late arrivals after 9.00am must enter the school via the office to get a late pass.
- If you have any questions regarding this term's learning please send us a message on Seesaw or email on Compass.

## Important Dates:

- King's Birthday (Public Holiday) Monday June 8th
- School Photos - May 6th
- Mother's Day stall GB - May 7th
- Mother's Day stall HS - May 8th
- Book Fair - May 12th-19th (Greenbrook Campus)
- Student Free Day (Assessment & Reporting - May 26th
- 1/2 MUSEUM Excursion - June 4th
- Last day of school - Friday June 26th

# Classroom Curriculum



## Reading:

Students will continue with partnered reading to develop their fluency skills and continue practicing providing feedback to their partners.

Our comprehension focus will be identifying features of non-fiction texts and comparing them with fiction texts.

We will also look at finding new vocabulary related to technology and how things have changed over time.

## Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and effective vocabulary choice. They will do this through the genres of recounts and descriptive reports. Students will continue to learn spelling patterns each week using the *Little Learners Love Literacy* program. Developing a neat handwriting style will also continue to be a focus with daily handwriting practice.

## Maths:

Students will be focusing on addition with a particular focus on strategies. These strategies include counting on, make to 10, 10s facts, doubles, near doubles and number bonds. They will also be exposed to fractions and learn about duration of time, how to read analogue clocks and how to count money.

## SEL (Social and Emotional Learning):

This term in SEL, students will be learning about protective behaviours with Diana Makarian, our School Counsellor.

## Digital Technology

This term students will learn all about life as a digital citizen. They will learn about the use of technology, how it makes them feel, how to be safe and respectful online, and continue to familiarise themselves with their devices.

## Inquiry:

During our Term Two History unit, students will investigate the big question: 'How has technology changed over time?' They will be exposed to the changes in transport, household items, games, clothing, schools and compare how they are different today. Students will be encouraged to think about how these items have made our lives easier today. To show their understanding of the changes in technology, students will be given the opportunity to present their knowledge as a diorama, poster or Google slide. They will then make a presentation to the class.