

1/2 Term 2 Newsletter



Message from the teachers:

Welcome back to school for Term 2 everyone. The students are settling back in well and we have another big term ahead of us. This term we will be continuing our two hour literacy block and hands on maths lessons daily. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to great term full of learning.

Italian:

Students will generate original sentences that express feelings and emotions. They will learn the names of family members and revise the numbers to 10 in Italian. Students will also be learning new vocabulary through the story Sogni d'oro (Sweet dreams) and perform imaginary experiences.

STEM:

In Term Two, students will continue their learning about the design and engineering process. Students will watch different Fairy Tale stories and will use their design skills and engineering capabilities to complete their tasks each week. The main project for this term will be for students to create various solutions to problems through mini STEM challenges.

PE:

This term in PE, students will pass a round ball to a partner using their foot and attempt to use correct foot and body position to both kick and stop the ball. They will kick a ball from their hands attempting to hit a target and learn how to handle a football.

Visual Arts:

In Term 2 students in grades 1&2 will use a variety of mediums to create landscape pictures, and learn about creating depth by overlapping shapes and making objects seem further away by changing the size.

Reminders:

- We will be using shoe boxes this term. Please send any old shoe boxes to school with your child.
- Please continue to listen to your child read daily and support them to return their books daily.
- Reading Eggs is a program that can be used at home to practise reading skills. Please contact the class teacher if you require login information.
- All students require a Library bag to borrow books.
- All students must be at school by 8:50 am in full school uniform. Late arrivals after 9.00am must enter the school via the office to get a late pass.
- If you have any questions regarding this term's learning please send us a message on Seesaw or email on Compass.

Important Dates:

- King's Birthday (Public Holiday)
Monday June 9th
- School Photos - May 7th
- Mother's Day stall GB - May 7th
- Mother's Day stall HS - May 8th
- Book Fair - May 13-20th
- Last day of school - Friday July 4th

Classroom Curriculum



Reading:

Students will continue with partnered reading to develop fluency skills. Our comprehension focus will be identifying features of non-fiction texts as well as comparing them with fiction texts. We will also look at identifying key information with supporting details, asking questions to find important details and summarising information in non-fiction texts.

Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and effective vocabulary choice. They will do this through the genres of recounts and information reports. Students will continue to learn spelling patterns each week using the Little Learners Love Literacy program. Developing a neat handwriting style will also continue to be a focus with daily handwriting practice.

Maths:

Students will be focusing on addition and subtraction with a particular focus on strategies. These strategies include counting on, make to 10, 10s facts, doubles, near doubles and number bonds. Students will also be learning about duration of time, how to read analogue clocks and Australian money.

SEL (Social and Emotional Learning):

This term in SEL, students will be learning about protective behaviours with Diana Makarian, our School Counsellor.

Digital Technology

This term students will learn all about life as a digital citizen. They will learn about the use of technology, how it makes them feel, how to be safe and respectful online and continue to familiarise themselves with their devices.

Inquiry:

During our Term Two History unit, students will investigate the big question: 'How has Epping changed over time and what has stayed the same?'

Students will be taken on a local walk around historical sites of Epping. We will look at the significance of the land to the Indigenous people and how the landscape has changed over time.

To show their understanding of the changes, students will present their knowledge as a diorama, poster or Google slide and make a presentation to the class.