

1/2 Term 2 Newsletter



Message from the teachers:

Welcome back to school for Term 2 everyone. The students are settling back in well and we have another big term ahead of us. This term we will be continuing to use learning intentions and success criteria to keep the students on track with what they are learning each and every lesson. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to great term full of learning.

Italian:

Students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on identifying and expressing personal preferences and interests. They will also be introduced to the story 'Sogni d'oro' (Sweet dreams), as well as revising the numbers from 1-10 and exploring the alphabet in Italian.

STEM:

In Term Two, students will continue their learning about the design and engineering process. Students will watch different Fairy Tale stories and will use their design skills and engineering capabilities to complete their tasks each week. The main project for this term will be for students to create various solutions to problems through mini STEM challenges.

PE:

In grade 1&2, students are developing their Fundamental Movement Skills to be able to kick a stationary, moving and handled ball. Students will use a variety of balls to experiment with the differing shape, size and weight.

Visual Arts:

In Term 2 students in grades 1&2 will use a variety of mediums to create landscape pictures, and learn about creating depth by overlapping shapes and making objects seem further away by changing the size.

Reminders:

- We will be using shoe boxes as part of STEM lessons this term. Please send a shoe box to school with your child sometime over the next fortnight.
- Please continue to listen to your child read daily and support them to return their books daily.
- Reading Eggs is a program that can be used at home to practise reading skills. Please contact the class teacher if you require login information.
- All students require a Library bag to borrow books.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- If you have any questions regarding this term's learning please send us a message on Seesaw.

Important Dates:

- Excursion Ziebel's Farmhouse: Wednesday the 22nd and Thursday 23rd of May (ask your classroom teacher which day your child will go)
- King's Birthday (Public Holiday) Monday, the 10th of June
- Last day of school Friday, the 28rd of June

Classroom Curriculum



Reading:

Students will be building their phonics knowledge to strengthen their decoding skills. This term, we are focusing on:

/ar/ as in 'car'

/or/ as in 'corn' and 'claw'

/er/ as in 'bird', 'hurt' and 'herd'

/air/ as in 'chair'

/oo/ as in 'moon'

/ow/ as in 'cow' and 'cloud'.

We will also be supporting them to monitor their reading for understanding through teaching reading comprehension strategies.

Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and good vocabulary choice. They will do this through the genres of recounts and information reports. Students will continue to learn spelling patterns each week using the Little Learners Love Literacy program. Developing a neat handwriting style will also continue to be a focus with regular handwriting lessons.

Maths:

Students will be focusing on addition and subtraction with a particular focus on basic fact strategies. These strategies include counting on and using doubles, near doubles and number bonds facts. Students will also be learning to tell the time to the half hour and will be working with money.

SEL (Social and Emotional Learning):

This term in SEL, students will be learning about protective behaviours with Diana Makarian our school counsellor.

Digital Technology

This term students will learn all about life as a digital citizen. They will learn about the use and purpose of avatars, how technology makes them feel, how to be safe and respectful online as well as continuing to familiarise themselves with their devices.

Inquiry:

During our Term Two History unit, students will investigate the big question: 'How has technology changed over time?' They will be exposed to the changes in transport, household items, games, clothing, schools and compare how they are different today. Students will be encouraged to think about how these items have made our lives easier today. To show their understanding of the changes in technology, students were given the opportunity to present their knowledge as a diorama, poster or Google slide. They then made a presentation to the class.