

# Prep & 1 Term 4 Newsletter



## Message from the teachers:

Welcome back to all of our students and families. The students have had a great start to Term 4 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn more skills in creating friendships and solving problems. To ensure that your children are not missing out on any important learning, they need to be at school every day and on time. Gates open at 8.40am, classroom doors open at 8.50am and our first lesson begins at 9.00am.

## Italian:

Students will be introduced to the story 'Il Mio Fratellino' (My Little Brother) identifying known words and using expressions while role-playing the story. Students will also learn about the Italian culture at Christmas time and share the story 'La Befana'

## STEM:

In Term Four, students will explore and understand basic forces, such as pushes, pulls, gravity, and friction, and how they affect the movement of objects.

**PE:** In Term 4, students will learn about basic first aid and how to call 000 in an emergency. They will focus on hitting a moving and stationary ball in Bat Tennis and T-ball with the focus of hitting to a partner over a net. Students will engage in other striking based activities such as hockey, golf and cricket along with a unit on dance.

## Reminders:

- Please ensure your child has a SunSmart hat for Term 4!
- Please check Compass regularly for important information.
- If you have a future Prep student for 2025, please get an enrolment pack from the office.

## Important Dates:

- Thursday 24th October - Splash and Dash
- Monday 4th November - Pupil Free Day
- Tuesday 5th November - Cup Day
- Saturday 7th December -  
EPS 150th Anniversary
- Tuesday 3rd December - Art show opens
- Wednesday 11th December -  
End of Year event
- Friday 20th December - Last day of term.

## Visual Arts:

In Term Four students will be looking at prints and paintings created by Margaret Preston. They will use printing foam and other materials to print their own flower designs.

The Art Show will be happening in December. Students will choose artwork and prepare it for display, including signing their work and giving it a title. The Art Show will give them the opportunity to talk about how it makes them feel to see their own work on display and what they like about work created by other students.

# Classroom Curriculum



## Reading:

This term, students will continue to learn reading and comprehension strategies to decode unknown words and make meaning from texts. They will continue to learn how to ask questions before, during and after reading and how to make personal connections with a text.

## Phonics:

This term, students will continue to learn digraphs, such as ph and wh. They will begin to learn long vowel sounds and their spelling. The Grade 1s will continue to learn about the vowel teams. We will continue using decodable texts in our reading lessons and dictation in our writing lessons to reinforce sounds taught and develop fluency in using letter sound relationships.

## Writing:

In term four students are focusing on narrative writing and persuasive texts. They will learn to identify and explore the features of narrative text, before drafting and publishing their own work.

Our program focuses on the Little Learners Love Literacy synthetic phonics to support children with their spelling.

Grade 1 students will improve their writing by editing work to include correct spelling punctuation and grammar. They are also encouraged to use more subject specific and descriptive vocabulary.

All students will continue to use the dotted thirds to help develop consistently correct letter placement and formation.

## Maths:

This term, we will be learning about division through sharing. Students will also be exposed to Australian money, both coins and notes, and their values. We will revise previous concepts such as addition and subtraction to bring learning and understanding together.

Students will be investigating measurement concepts, including length, weight and capacity. We will explore using many hands on materials to introduce these concepts.

Students will be learning about statistics and data, answering yes and no questions and graphing the results.

## SEL (Social and Emotional Learning):

Students will be participating in lessons constructed using the Berry Street Education Model (BSEM) to help them gain skills in the area of self-regulation. Feelings are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and manage,

Using the BSEM, students learn how to 'Get Ready to Learn' and strategies to try when not yet ready to learn. They will each build an individualised bank of strategies to add to their 'Ready to Learn' plan,

## Inquiry:

In Inquiry, we will be learning about special places. We will explore what makes places special, how to look after special places and where they are located. We will also look at places of cultural significance and begin to understand that other people may value things differently to us.

Year 1 students will be learning about different features of Australia and how can we care for our country.