

Prep & P/1 Term 3 Newsletter



Message from the teachers:

Welcome back to all our students and families for Term 3! We have had a wonderful start to the term, with students returning to school eager to learn and quickly settling back into their classroom routines. This term will provide many engaging learning experiences as students continue to develop their academic skills, build positive friendships, and strengthen their problem solving abilities. Regular attendance and punctuality are important to help children make the most of every learning opportunity. School gates open at 8:40am, classrooms open at 8:50am, and learning begins promptly at 9:00am. Arriving on time helps students feel prepared and ready for a successful day. We look forward to welcoming everyone each morning and sharing another fantastic term of learning together.

Italian:

Students will be introduced to the story 'Il Piccolo Bruco Maisazio' (The very hungry Caterpillar) revising the days of the week and identifying various foods eaten at different times of the day such as Colazione, Merenda, Pranzo and Cena. The students will also be revising the numbers from 1-10 and exploring the alphabet in Italian.

STEM:

In Term 3, the Prep-2 students will be focusing on animal habitats. Students will learn about the essential elements of a habitat as well as the different types of habitats. The Prep-2 students will work towards creating their own habitats for an animal.

PE:

Students will continue developing their fundamental movement skills through engaging, play-based activities. They will focus on balancing, running, dodging, jumping, throwing, catching and basic ball skills such as dribbling, trapping and shooting. A strong focus will be placed on building confidence, coordination and safe participation in a range of games and activities.

Visual Arts:

In Term 3, students will begin the term learning about the Artist Paul Cezanne and his paintings of everyday items. They will then use a mixture of paint and pastels to create their own still life of a pear. Students will also be planning and creating an artwork of their choice using modeling clay. This will give students the opportunity to try a new material and to visually show what is important to them.

Later in the term, students will read the story 'The Very Hungry Caterpillar' and learn about how insects are featured in Aboriginal art. They will create their own collage of an insect. Throughout the term, students will learn to share their ideas and talk about how they feel about artworks they see.

Reminders:

- Colder weather! Please dress your child in warmer clothes (jackets, jumpers, pants) and ensure that these are clearly named so lost items can be located easily.
- Don't forget to make your collection of 100 items in the plastic bag sent home last term. We will be displaying them in our classrooms.
- Please return the communication bag to school regularly with the school diary and home readers. Please ensure that you are reading nightly with your child.
- Swimming is on Thursdays, don't forget to wear your bathers and bring your towel.
- Don't forget to pack your child's water bottle and brain food/fruit snack.
- Please check Compass regularly for important information.
- If you have a future Prep student for 2027, please get an enrolment pack from the office.

Important Dates:

- Tuesday July 28th: Three-Way Conferences
- Friday July 31st: 100 Days of School Celebration
- Tuesday August 18th - Curriculum Day (no students)
- Thursday July 30th - Thursday September 17th: Swimming
- Wednesday September 16th - Donut & Drink Day (Wear Your Colours)
- Friday September 18th - Last Day of Term , 2.30pm finish

Classroom Curriculum



Reading and Phonics:

This term, students will continue building their reading skills by learning to read and decode longer words containing four and five sounds. They will also be introduced to new digraphs, including ck, sh, ch, th and ng, helping them to recognise and use these common sound patterns when reading and writing. Grade 1 students will continue to be taught long and short vowel digraph sounds.

To support their literacy development, students will regularly read decodable texts that align with the sounds and letter patterns they have been learning. Dictation activities will also be included in writing lessons, providing opportunities for students to practise applying their phonics knowledge and spelling skills in meaningful contexts.

Writing:

In writing, students will have opportunities to learn about and create procedural texts, helping them understand how to clearly explain steps and instructions.

Grade 1 students will be encouraged to reread their writing to check for meaning and accuracy. They will practise editing their work by using correct punctuation, grammar and sentence structure, while also expanding their vocabulary with more precise and descriptive language. Students will continue to develop their handwriting skills throughout the term, with a focus on correct letter formation, sizing and placement to build fluency and confidence when writing.

Maths:

This term in Mathematics, students will continue developing their number knowledge by revising place value concepts, including subitising (recognising the number of objects in a group without counting) and partitioning numbers into smaller parts. Students will also be learning about subtraction and applying a range of strategies to solve simple problems. They will also explore and compare the height, length and width of different objects using hands on activities and mathematical language.

SEL (Social and Emotional Learning):

This term, students will continue participating in the Protective Behaviours program, developing their understanding of personal safety, problem solving skills, and identifying trusted people who can help them when needed. They will also learn more about recognising situations that may make them feel uncomfortable or unsafe and the strategies they can use to seek support. Through the Berry Street Education Model, students will continue building their self regulation skills and learning strategies to manage their emotions. We will further explore the Zones of Regulation, helping students identify and understand their feelings and behaviours across different situations.

Inquiry:

This term in Inquiry, prep students will investigate living things and discover what plants and animals need to grow, live and thrive. As part of their learning, students will grow and care for a bean plant, observing its development and learning about the conditions it needs to survive. They will also explore the needs of living things, including food, water, shelter, movement and health.

Grade 1 students will learn about a variety of habitats and how different environments support the animals that live within them. Throughout the term, they will build their understanding of the relationship between living things and their habitats. To showcase their learning, students will create a class project demonstrating their knowledge of habitats and the needs of living things.