

# Prep & P/1 Term 3 Newsletter



## Message from the teachers:

Welcome back to all our students and families. The students have had a great start to Term 3 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn more skills in creating friendships and solving problems. To ensure that your children are not missing out on any important learning, they need to be at school every day and on time. Gates open at 8.40, classrooms open at 8.50am and our first lesson begins at 9.00am.

## Italian:

Students will be introduced to the story 'Il Piccolo Bruco Maisazio' (The very hungry Caterpillar) revising the days of the week and identifying various foods eaten at different times of the day such as Colazione, Merenda, Pranzo and Cena. The students will also be revising the numbers from 1-10 and exploring the alphabet in Italian.

## STEM:

In Term Three, students will be learning about minibeasts, their features and the environments they may inhabit. Their learning will be reinforced in STEM with an emphasis on hands-on activities, creativity, and the integration of STEM concepts.

## PE:

In PE this term, Prep/1 students will learn and develop skills in Basketball, Gymnastics and Skipping. More specifically they will learn how to dribble a basketball both stationary and while moving, focussing on technique and keeping their heads up. They will begin chest and bounce passing and experience activities and discussions associated with the Olympic games.

## Visual Arts:

This term we will be creating painted paper collages inspired by the work of Eric Carle. We will practice cutting, tearing and other skills to make shapes from paper.

## Reminders:

- Colder weather! Please dress your child in warmer clothes (jackets, jumpers, pants) and ensure that these are clearly named so lost items can be located easily.
- Please return the communication bag to school daily with the school diary and home readers. Please ensure that you are reading nightly with your child.
- Hats are not required for Term 2 and 3.
- Don't forget to pack your child's water bottle and brain food/fruit snack.
- Please check Compass regularly for important information.
- If you have a future Prep student for 2025, please get an enrolment pack from the office.

## Important Dates:

- Three-Way Conferences- 23rd July
- 100 Days of School Celebration - 2nd August
- Curriculum Day - 12th August
- Book Week Dress Up Day - 23rd August
- Last Day of Term , 2.30pm finish - 20th September

# Classroom Curriculum



## Reading:

This term, students will continue to focus on blending and segmenting sounds and learn how to chunk sounds to decode unknown words. We will also be focusing on improving the students' comprehension skills and how to read at a 'just right pace'. They will learn how to ask questions before, during and after reading and how to make connections with a text.

## Phonics:

This term, the preps will focus on learning about the double consonants, adding 's' to words for plurals and the digraphs ck, sh, ch, th, ng. The Grade 1s will continue to learn about the vowel teams. We will also be incorporating decodable texts into our Reading lessons and dictation into our writing lessons to reinforce sounds taught.

## Writing:

In term three students are focusing on procedural texts and informative writing. They will learn to identify and explore the structure of texts before researching and writing their own. Our program focuses on the Little Learners Love Literacy synthetic phonics to support children with their spelling.

Grade 1 students are encouraged to read their writing and correct their work by editing sentences to include the correct punctuation and grammar. They are also encouraged to use more subject specific and descriptive vocabulary.

All students will continue to work on their handwriting to ensure they are using correct letter formation.

## Maths:

We will continue to work with 1- and 2-digit numbers, building understanding of partitioning and place value. Students will be learning about addition and subtraction, using various strategies to work with small collections. Students will also be investigating measurement concepts and learning about time. We will explore analog clocks and learn to about time to the hour and half hour. We will continue to track days of the week and months and seasons.

Students will be learning about chance and probability using language like "will happen, might happen, won't happen" to sort and categorise events.

## SEL (Social and Emotional Learning):

Students will continue to access the Berry Street Education Model to help them build skills in the area of self-regulation. Feelings are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and manage, students will create 'Ready to Learn' plans with their own unique set of tools and strategies to recognise and manage emotions. We will explore how to recognise our emotions fluctuate in different situations and how we can all react and respond differently.

## Inquiry:

In Inquiry, we will explore living things and what they need to survive. Our students will be learning all about "Minibeasts." The students will be exploring facts about these amazing tiny animals. They will investigate their habitat and identify features of some minibeasts.

Year 1 students will be learning about different habitats and sustainability. Towards the end of the term, students will be producing a diorama in class to demonstrate their understanding of habitats.