

Prep & P/1 Term 2 Newsletter



Message from the teachers:

Welcome back to all of our students and families. The students have had a great start to Term 2 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn skills in developing friendships and solving problems. To ensure that your children are not missing out on important learning, they need to be at school on time. Gates open at 8.40, classrooms open at 8.50am and our first lesson begins at 9.00am sharp!

Italian: Students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on interacting with the teacher and peers to name and describe their favourite hobbies. They will also be exploring various stories about Pinocchio as well as revising the alphabet.

STEM: In Term Two, students will be learning about the materials and processes involved in creating toys. We will explore toys of the past and compare them with current toys, focusing on how technology has influenced toy production. The main project for this term will be for students to create a toy of their own using a variety of materials.

PE: Students will learn how to roll different shaped, sized, and textured balls towards a target. Students will discuss how they will adjust their rolling technique to depending on the size of the ball. Students will learn body positioning and hand techniques and how to adapt this to ensure the ball goes in the desired direction towards the target. Students will explore skipping skills and the variety of techniques that can be used when skipping in a large group.

Visual Arts: In Term 2, students will explore the work of artists including Piet Mondriaan and discuss the way they used the elements of art, focussing on the three primary colours. They will experiment with acrylic paint and explore new colours that are made when two primary colours are mixed.

Reminders:

- Colder weather! Please dress your child in warmer clothes (jackets, jumpers, pants) and ensure that these are clearly named so lost items can be located easily.
- Please return the communication bag to school daily with the school diary and home readers. Please ensure that you are reading nightly with your child.
- Hats are not required for Term 2 and 3.
- Don't forget to pack your child's water bottle and brain food/fruit snack.
- Please check Compass regularly for important information.
- Remember to activate your Seesaw account to share in your child's learning.

Important Dates:

- First Day Term: 15th April
- Curriculum Day: 22nd April
- ANZAC Day: 25th April
- King's Birthday: 10th June
- Last day of Term: 29th June

Classroom Curriculum



Reading:

During our reading sessions, the children have started to ask questions and engage more with texts. We have started our author study this term, looking at Lynley Dodd books. Some of the fun titles we will look at include: *Hairy Maclary from Donaldson's Dairy*. The students will be taught to retell a story in their own words and also offer more detail when asked open-ended questions.

Phonics:

In Term 2, we will be learning two sounds per week, following the *Little Learners Love Literacy* program. We will continue the story of Milo the Monkey and his friends. The sounds we will focus on this term are B, H, N, O, D, G, L, V, Y, R, E, Qu, J, Z, K, U, X and W. We will also revise sounds already introduced.

Maths:

This term, the students will be working with 2-digit numbers, as we continue to count our days at school.

They will be investigating place value and partitioning.

The students will be answering yes/no questions, and how to use this information to create and organise data on a graph.

Students will be learning days of the week, months of the year and time - o'clock and half past on an analogue clock.

Writing:

Students will continue to develop their letter formation skills through explicit instruction and independent practice. They will be encouraged to sound out and spell 3 letter consonant-vowel-consonant (CVC) words, and will continue to learn the structure of a sentence. Students will be encouraged to write learnt sounds independently, and also to include the use of finger spaces and ending punctuation. Grade 1 students will continue to learn to write using the dotted thirds correctly. They will learn to use strategies to improve and edit their writing to make it more interesting for the reader.

SEL (Social and Emotional Learning):

Students participate in these lessons once a week with Ms Diana and their classroom teacher. The Protective Behaviours program is about learning how to manage feelings, manage friendships and solve problems.

Students are being encouraged to voice their feelings and acknowledge others' feelings around them.

Inquiry:

During Term Two, students will be exploring Toys Over Time. They will identify and describe their own toys and games and why they are significant. Students will compare and contrast toys and games from the past and present. They will explore the materials and functions of toys. This unit culminates in students designing and making their own functional toys.