

# Prep & P/1 Term 2 Newsletter



## Message from the teachers:

Welcome back to all of our students and families. The students have had a great start to Term 2 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn skills in developing friendships and solving problems. To ensure that your children are not missing out on important learning, they need to be at school on time. Gates open at 8.40, classrooms open at 8.50am and our first lesson begins at 9.00am sharp!

**Italian:** Students will explore different ways to greet and farewell the teacher. They will learn the days of the week and names of various foods through the story 'il piccolo bruco maisazio' (the very hungry caterpillar). Students will also identify the numbers up to 10 in Italian.

**Performing Arts:** In Term 2 the students will be introduced to the art of mime and puppetry. The students will explore non verbal communication using facial expressions and body language to show feelings and emotions. The students will also have the chance to play with hand and finger puppets and explore how we bring puppets to life using movement and voice.

**PE:** In P.E this term, students will be learning about teamwork and practice running drills, ball handling and gross motor skills.

**Visual Arts:** Students will be exploring the element of colour through a variety of different mediums.

## Reminders:

- Colder weather! Please dress your child in warmer clothes (jackets, jumpers, pants) and ensure that these are clearly named so lost items can be located easily.
- Please return the communication bag to school daily with the school diary and home readers. Please ensure that you are reading nightly with your child.
- Hats are not required for Term 2 and 3.
- Don't forget to pack your child's water bottle and brain food/ fruit snack.
- Please check Compass regularly for important information.
- Remember to activate your Seesaw account to share in your child's learning.

## Important Dates:

- First Day Term: 24th April
- ANZAC Day: 25th April
- Curriculum Day: 28th April
- King's Birthday: 13th June
- Last day of Term: 23rd June

# Classroom Curriculum



## Reading:

During our reading sessions, the children have started to ask questions and engage more with texts. We will be starting our author study this term, looking at Nick Bland books. Some of the fun titles include: *The Very Hungry Bear* and *The Wrong Book*. We are asking the children to retell the story in their own words and also offer more detail when asked open-ended questions.

## Phonics:

We implement the *Little Learners Love Literacy* program to learn the sounds of the alphabet and how to write them. Each week students will be introduced to a new sound following the story of Milo the Monkey and his friends. The sounds we will focus on this term are M, S, F, A, P, T, C and I.

## Writing:

Students will continue to develop their letter formation skills through tracing and fine motor activities. They will be encouraged to spell 3 letter consonant vowel consonant (CVC) words, and will continue to learn the structure of a sentence. Students will be encouraged to have a go and write learnt sounds independently, and also to include the use of finger spaces and ending punctuation. Grade 1 students will continue to learn to write using the dotted thirds correctly. They will learn to use strategies to improve and edit their writing to make it more interesting for the reader.

## Maths:

This term, the students will be working with 2-digit numbers, as we continue to count our days at school. Students will be learning about addition, using various strategies to combine small collections. They will be investigating 2D shapes and 3D objects and sorting them accordingly. The students will be encouraged to ask yes/no questions to help them collect and organise data on a graph. Students will be learning to identify the different lengths of objects using informal units of measurement.

## SEA (Social and Emotional Awareness):

SEA stands for Social & Emotional Awareness. Students participate in these lessons once a week with Ms Diana and their classroom teacher. The Protective Behaviours program is about learning how to manage feelings, manage friendships and solve problems.

Students are being encouraged to voice their feelings and acknowledge others' feelings around them.

## Inquiry:

During Term Two, students will be exploring Toys Over Time. They will identify and describe their own toys and games and why they are significant. Students will compare and contrast toys and games from the past and present. They will explore the materials and functions of toys.