

1/2/3 Term 3 Newsletter



Message from the teachers:

Welcome back to Term 3. We hope you all enjoyed a relaxing and refreshing break with your families. The Year 1/2 teaching team and students have returned full of energy and excitement. There's lots happening this term, and we can't wait to share the journey with you. Thank-you for attending our 3-Way Conferences, it is a fantastic opportunity for students to proudly share their learning and growth with you.

Here's to a fantastic Term 3 — onwards and upwards for our curious and capable Year 1/2 learners!

Teacher Contact:

We love hearing from you and discussing your child's learning journey. Please contact the classroom teacher by Email or Seesaw if you have any questions or concerns. Alternatively, please contact the school office on 9401 1389 and leave a message. Your child's teacher will call you back as soon as they can. If it is a short question/note, you can pop in between 8.50-8.58 in the morning or after school too.

High Street Campus

Diana D'Angelo 1/2 DD
Cristy Thomas 1/2 CT

Greenbrook Campus

Emily Edgley 1/2/3 EE

Important Dates:

Swimming - Thursdays

July 30th-September 17th

3 Way Conferences

Tuesday 28th July

Minibeasts Incursion

Wednesday 19th of August

Curriculum Day

Tuesday 18th August

Book Week Dress-up

Friday 28th August

Donut/Drink Day

Wednesday 16th September

Last Day of Term:

Friday 18th September - 2:30 finish

Home Reading Diary/Library

Please continue to use the Home Reading Diary to record and track your child's nightly reading.

Students should be changing readers daily.

Chapter books can be kept longer.

Students also attend the Library on a fortnightly basis. All students need a library bag to borrow.

Healthy Food

Just a reminder that we encourage healthy eating at Epping Primary School. We suggest that students have a range of healthy foods such as sandwiches/wraps, fruit and vegetables, as well as lots of water to drink. Chips, lollies and chocolates are 'sometimes' foods and not recommended for every day.

We encourage nude food with as little disposable packaging as possible.

Classroom Curriculum



Reading:

In Reading, we will be focusing on identifying different genres such as recounts, information reports and procedural text.

We will be looking at a range of books, both fiction and non-fiction to support our Inquiry topic of Animal Habitats.

Students will continue to practice their fluency during daily fluency pairs.

Each day students will participate in developing their comprehension skills through listening to and reading information texts as well as answering questions related to texts.

Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and good vocabulary choice. They will do this through the genres of recounts, information reports and procedural texts. Developing a neat handwriting style will also continue to be a focus with daily practice.

Students will continue to learn spelling patterns each week using the *Little Learners Love Literacy* program and daily dictation.

Maths:

In Maths we will begin the term with a focus on multiplication through arrays and skip counting. We will look at location and work on subtraction strategies. Graphing will be revisited again. It is important that parents keep having conversations and support children with counting skills, number facts and point out how and when maths is relevant in everyday life.

SEL (Social and Emotional Learning):

Every day students will participate in mindfulness, brain breaks and wellbeing activities.

Students will also participate in weekly Berry Street Social and Emotional Lessons. We encourage students to look after themselves, take breaks when they need them and talk to their teachers if they are not feeling OK.

Inquiry:

In Inquiry, we are learning why animals need different types of habitats and the features of different types of habitats

Digital Technology

Students will continue learning about being safe online, understanding what is real or fake on the internet, how to manage the wellbeing of themselves and others, and safely managing their digital identity.

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Italian:

Students will be introduced to the story 'La Gallinella Rossa' (The Little Red Hen) identifying various verbs used in the text while focusing on developing pronunciation. They will also revise the body parts in Italian and explore the 'Stagioni' (Seasons) and describe clothing that is worn in each season.

STEM:

Students will be focusing on animal habitats. Students will learn about the essential elements of a habitat as well as the different types of habitats. The Prep-2 students will work towards creating their own habitat for an animal.

PE:

Students will continue developing their fundamental movement skills through engaging games and activities. They will focus on refining their running, dodging, jumping, throwing, catching and kicking skills while being introduced to new ball control skills including dribbling, passing and shooting. A strong focus will be placed on improving coordination, confidence and applying skills in a range of team-based games.

Visual Arts:

Students will be creating a still life picture of fruit. They will be learning about shadows and highlights and how to create depth in their artworks. Students will also be learning to sew. They will use running stitch to sew a crown which will be used as part of a mixed media artwork. Later in the term, Grade 1/2 students will learn about the history of clay, how it is used in different cultures, and create their own clay pinch pots with animal decorations. They will plan their own designs, make and then paint their final pieces.

Swimming

Swimming will commence on Thursday 30th of July until 17th of September (8 lessons) for students that are participating.

Students are required to have their bathers under their school clothes on swimming days.

They require a strong bag with a towel and underwear in it.

Closed shoes must be worn.

Girls should have their hair tied back and a swimming cap might be a good idea.

Goggles are optional too.

Please encourage your child to dry and dress themselves before swimming lessons begin.