

1/2 & 2/3 Term 3 Newsletter



Message from the teachers:

Welcome back to Term Three! We hope that you all had a relaxing break and are ready for another action-packed term ahead. We would like to firstly thank all parents for supporting their children's learning journey and for starting the term on a positive note during our three way conferences. Don't forget to regularly check Compass for the Progressive Reports. Each term, the Classroom Teachers will be completing 1 Maths, 1 Reading, and 1 Writing Progressive Report via the use of Learning Tasks. A work sample will also be completed for each curriculum area. Please also continue to check Seesaw for classroom updates and Compass for whole school updates.

Italian:

Students will revise the names of family members, learn new vocabulary through the story 'il Pappagallo' (The Parrot) and perform imaginary experiences. Students will revise the greetings and feelings in Italian such as 'Ciao, come ti chiami?' (Hi, what is your name?) 'Mi chiamo...' (My name is...).

Performing Arts:

This term students are learning about the elements of music such as pitch and rhythm. They are using the solfa syllables of "so & mi" and rhythm names of taa, ti-ti and saa to describe the sounds they hear in the songs that they perform.

PE:

The students have been learning to kick a stationary and moving ball, using control and technique to pass a soccer ball to a partner.

Visual Arts:

This term students are exploring a variety of drawing materials to create artwork inspired by Nature and the Seasons.

Reminders:

- All students require a Library bag to borrow books.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please ensure that your child has a piece of fruit along with their snack and lunch. Each class has a scheduled fruit break at some time in the morning.
- Water is also the only drink students should be bringing to school.

Important Dates:

- CURRICULUM DAY Tuesday 8th August (student free day)
- RUOk? - Thursday 14th September
- Brainstorm Productions incursion- Tuesday 29th August (no cost for families)
- Book Week Parade-Friday the 25th of August. Students to come to school dressed as their favourite book character

Classroom Curriculum



Reading:

In Reading, students will continue to build their phonics knowledge using the Little Learners Love Literacy Program. We will also continue to build on the students' decoding skills and comprehension skills with a focus on predicting, retelling, summarising and understanding the meaning of words in context.

Writing:

In Writing, students will continue to learn how to write narrative texts with a focus on enhancing character and setting description. They will also write realistic narratives, procedural texts, continuing to focus on the structure of sentences including the correct use of punctuation.

Maths:

In Maths, students will learn to recognise increasing and decreasing number sequences including 2s, 3s, 5s and 10s. They will represent multiplication and division in multiple ways and identify practical activities and everyday events that involve chance.

SEA (Social and Emotional Awareness):

This term in SEA, we will start to develop ready to learn plans and continue to complete the Protective Behaviours Program with Ms Diana.

STEM:

Students will be using The Three Little Pigs story to investigate the characteristics and properties of materials, and how they can be used appropriately for shelters. They will design and produce a unique/ innovative shelter for the Three Little Pigs that will protect them from the Big Bad Wolf's 'huffing' and 'puffing'.

Inquiry:

The 1/2 students will be learning All About Weather. They will explore the seasons of the year, make weather observations and predictions and gather information on how weather affects our lives while preparing for weather presentations. Students will be weather forecasting at the end of the term. Grade 3s will be focusing on physical and chemical changes within their Inquiry unit.