

1/2 WELCOME BACK

Newsletter Term 2

Welcome back

The 1/2 teachers are very excited to begin a new term with your children.

We trust you all had an enjoyable and relaxing break over the holidays and the children are well rested and ready to begin Term 2 with a fresh mindset.

This term we will have several fun and engaging activities to broaden the children's knowledge and expand their thinking.

We look forward to continuing to build partnerships between home and school.

Seesaw

Seesaw is a digital portfolio where we will continue to 'show what students know' using photos, videos, drawings and notes. Information and family access invitations can be reprinted if you have misplaced yours. If your child is new to the school they will get one very soon.

ICT

Students will be continuing to use programs such as Reading Eggs, Essential Assessment and Sound Waves as part of our weekly lessons. Please feel free to access these programs at home to assist their learning.

Students will begin using a Gmail account this term for school use only.

Teacher contact info

We love hearing from you and discussing your child's learning journey, however to be fair and considerate to all children appointment times need to be arranged. Please contact the classroom teacher if you would like to arrange a meeting or you can communicate through Seesaw.

Greenbrook Campus

Mandy Buckingham 1/2AB

High street Campus

Diana D'Angelo 1/2 DL Room 15

Lisa Munir (Fridays)

Michelle Browne 1/2MB Room 14

David Cenzato 1/2DC Room 16

Rose Cristiano 1/2 RC Room13

Our learning

Writing

EPS is a 'Big Write' school. Students have written a recount about what they did over the Term 1 school holidays. Our first focus of study is persuasive writing and we will follow with information reports.

Part of the 'Big Write' program involves 'Big Talk', where students brainstorm ideas as a class about any particular topic. Students are invited to talk further about the topic with their friends at home.

Reading

At EPS we encourage students to read at every opportunity that arises. Whether it be a newspaper, shared reading, individual reading or just reading facts. Reading develops healthy habits such as discovering who we are as readers and taking time to read for pure enjoyment. We use the CAFÉ Reading structure: (Comprehension, Accuracy, Fluency and Expanding Vocabulary) to develop greater reading comprehension strategies in our students. Students have been concentrating on using their 'I Pick' strategy cards to select a 'just right book'. We encourage your child to continue reading every day at home to an adult. Students will continue to borrow books from the library as well as take home reader books.

Spelling

Students will continue to practise their spelling skills and develop these skills by using a range of strategies such as phonemic awareness (letter sound and digraphs). We encourage all students to regularly practise their Magic words and their weekly spelling lists.

SEA

SEA stands for Social & Emotional Awareness. Students participate in these lessons once a week with their classroom teacher. Social and emotional learning is about learning how to manage feelings, manage friendships and solve problems. These are essential life skills needed to manage ourselves, relate to others, resolve conflict, and feel positive about ourselves and the world around us.

Inquiry

Our Inquiry topic this term is all about 'Our Family History'.

- Who are the people in our family?
- Describe where we were born and raised as well as where we live now
- Describe our local area and how it has changed
- How we are related to each other and how our stories are communicated and shared
- Differences in our family structures and the role of family groups today, and what they have in common and how these have changed or remained the same over time
- Recognise that people are connected to different places and value those things in different places.
- Identify perspectives about changes to daily life from people in the past or present.

Maths

In Maths this term we will be learning about addition and subtraction using number lines. We will be exploring money, duration of time as well as 2D and 3D shapes. There will also be lessons on data and graphing, mapping as well as worded problems.

Reminders!

Italian Day is this Thursday the 29th of April.
Children can come dressed up in Italian colours.

SWIMMING REMINDER

Swimmings begins on Tuesday the 4th of May. If you would like your child to attend please complete the permission form and payment on Compass.



Brain Food



Just a reminder that we encourage healthy eating at Epping Primary School. Each class has a scheduled brain break which encourages children to eat a piece of fruit or vegetable at this time. Also, please ensure your child is bringing water to school. Healthy food encourages healthy brain function therefore please be mindful of the type of food you send along with your child. We also encourage nude food.

Specialists

Italian

Grade 1-2

Students will be learning new verbs in Italian, the body parts, identifying different weather and seasons and the types of clothing worn at different times of the year.

Performing Arts

In Performing Arts this term we are learning to read more notes on the stave and practising our known rhythms. Later this term we will also begin rehearsing for the school production "Goldilocks".

P. E.

During Term Two the children will be working on kicking skills, striking skills and skipping.

Visual Arts

Students will be revisiting primary and secondary colours and exploring different techniques for applying paint to create colour and texture.

homework

- Read/be read to for 10/15 minutes
- Spelling words
- Magic Words

Student Planners

Please continue to use the planner provided at the beginning of the year to record your child's nightly reading. Please keep an eye out for any important events happening in the area in the calendar sections.



Soft Start

A reminder that children need to be at school by 8:50 am for our soft start. Students will then be permitted to enter the classroom and change their readers and be ready for a 9am start.