

1/2 WELCOME BACK NEWSLETTER - TERM 4

Welcome back

Welcome back to Remote Learning. We can't wait to be able to say "Welcome Back Onsite" in Week 3! We have all missed seeing you in person but you have done such a great job in adjusting to learning through Seesaw and our class meets. We hope you had a relaxing holiday and we are looking forward to fitting in as many engaging learning activities as possible in Term 4.

Once we are back onsite we need to start getting back into our school routine and remembering all of our good classroom habits. Your teachers are here to support you so don't forget to talk to us about any concerns or questions.

New devices for Grade 1/2s

Very exciting news! The Grade 1/2s will be using some great new Chromebook laptops in the classroom in Term 4. These will be a great ICT tool for continuing to build the skills we have worked on in Remote Learning.

REMINDER: If you are using a school device for Remote Learning please make sure that it is used for school purposes only.

Teacher contact:

We have updated our information on the best way to contact teachers using Compass and Seesaw. Please read the chart attached at the end of this newsletter carefully.

If your child is absent, please call the school so they can be recorded as absent on the system rather than sending a message. You are also able to log into Compass to inform the school of your child's absence.



Our Learning

Writing

Our first focus of study this term will be a range of poetry, such as haiku, cinquain and acrostic poems. We will also explore procedural texts. The students will have the opportunity to complete personal choice writing as we revise the various text types covered throughout the year.

Reading

This term we will be exploring Information Texts and Aboriginal and Koorie Dreamtime stories. We will cover a range of strategies and concepts from our CAFE reading program such as inference, summarising and questioning strategies.

Please make sure that all students read at home each day, change their take-home book regularly and return their reading diary to school each Friday.

This term we will be assessing the students' comprehension skills. The data collected will form our reading groups and assist with teaching strategies to assist students to achieve excellence.

Spelling

Students will continue to practise their spelling skills using the Sound Waves spelling program. We focus on one sound each week and look at different graphemes or letter patterns that make this sound. This term we will be looking at *t*, *or*, *v*, *oo*, *y*, *s* and *ou* as well as revising previous sounds and strategies.

There are also a range of great activities to practice at home if you log into the Sound Waves website. If you have lost your password just ask your teacher.

SEA

SEA (Social & Emotional Awareness) will continue to be delivered once a week by the classroom teacher. Students learn how to manage feelings, friendships and solve problems. These are essential life skills needed to manage ourselves, relate to others, resolve conflict, and feel positive about ourselves and the world around us. We are a mindfulness school and engage in mindfulness activities throughout the day.

Inquiry

We have put Inquiry learning on hold for Term 4. This will allow us to maximise the time spent on our essential learning in Reading, Writing and Maths now that we are returning onsite. We will still be able to integrate some information on our planned topics into our other curriculum areas.

Maths

In the 1/2 area we will continue to build upon our knowledge and understanding of Mathematics skills and strategies. We will begin the term with a focus on place value followed by statistics and graphing. We will then begin a unit on problem solving, incorporating a range of strategies for addition, subtraction, multiplication and division. Finally we will explore mapping and location as well as a few fun end-of-year Maths games.

Reminders!

- Please follow your staggered start and end times
- Please return all stationary and books to school
- Bring drink bottles and sun hats every day
- Monday 1st November-**Curriculum Day**.
- Tuesday 2nd of November-**Cup Day**.
(No school on both of these days)



Brain Food



Just a reminder that we encourage healthy eating at Epping Primary School. Each class has a scheduled brain break which encourages children to eat a piece of fruit or vegetable at this time. Also, please ensure your child is bringing water to school. We also recommend you do not send lollies or chocolates to school as students will be encouraged to leave these and eat a healthier alternative in their lunchbox.

Specialists

Italian

Students will be revising the greetings and feelings. They will revise telling the time and naming colours in Italian. Students will investigate the names of various shapes and classroom objects. They will also focus on how Christmas is celebrated in Italy.

Performing Arts

In Performing Arts this term we will be learning new rhythms and composing our own music with these notes as well as learning some carols.

P. E.

This term we are working on Ball Handling Skills involving throwing and catching. We are also working on House Sport activities.

Visual Arts

In Visual Art this term students will be experimenting with different materials, including things found in the environment, to create artworks.

Home Learning

- Read/be read to for 10-15 minutes
- Spelling words/Magic words
- Reading diaries should be returned each Friday



Term 4 Events

While we are unlikely to be able to run all of our usual Term 4 events due to Covid restrictions, please stay tuned for updates.

Specialist Classes

Students will continue to have PE, Visual Arts, Performing Arts and Italian once a week.





Epping Primary School Communication



Please see the below graphic outlining their intended use:

Compass



Seesaw



Purpose

School Management System
↓
Confidential Communication

Teaching and Learning
↓
Student Portfolios and Remote Learning

Who uses the platform?

All Staff at Epping Primary School
Parents

Classroom Teachers
Leadership
Students
Parents

What is the platform used for?

- Sending alerts and news items relating to school activities.
- Monitoring attendance and entering parent approvals for absence or lateness.
- Booking Parent-Teacher interviews.
- Providing electronic consent and payment for events/activities.
- Accessing and creating student reports and IEP's (Individual Education Plan)
- Booking for meeting e.g. SSG, PSG or informal meetings
- Emailing parents regarding confidential information
- Adding a chronicle for behaviour, attendance, incidents etc

- General:**
- Completing activities in Seesaw
 - Teachers posting students work or activities
 - Digital portfolio tasks x6 per term - classroom
 - Digital portfolio tasks x1 per term - specialist
 - Sending reminders to families e.g. school events, classroom activities and leaving a school bag behind
- Remote Learning:**
- Creating activities for the school community
 - Posting learning tasks daily
 - Communicating to families the learning tasks daily
 - Messaging parents regarding attendance
 - Providing feedback to students