

Prep/1 Newsletter

Term 4 -2021

Welcome back to all of our students and families. It has been great to see students settling back into remote learning and we are looking forward to being back in the classroom with you all soon.

Last term we said goodbye to Miss Gabby who has moved onto a new adventure. This term, we would like to welcome the wonderful Miss James to our team. She will be teaching Prep GB for the remainder of the year and is looking forward to getting to know you all better.

Reminders

- **Hats!** Please remember to bring your child's hat to school. As hats are **required** for Term 4.
- Please return the **take home reader bags** to school daily with the school dairy and book. Please ensure that you are **reading nightly with your child** and practising their **Magic Words**.
- Don't forget to pack your child's water bottle and brain food.
- Please check **Compass** regularly for important information.
- During weeks 2-4 it is important that your child returns to school all home learning materials daily
- Do you have a **future Prep** student for **2022**? Please get an enrolment pack from the office.

Important Term 4 dates:

Weeks 1 and 2:

04/10/21 - 15/10/21

Remote Learning

Week 3

18/10/21 - 22/10/21

Monday - Wednesday: At school

Thursday - Friday: Remote learning

Week 4

25/10/21 - 29/10/21

Monday - Wednesday: At school

Thursday - Friday: Remote learning

Weeks 5 - 11

01/11/21 - 05/11/21

At school

November 1st - Curriculum Day (no students at school)

November 2nd - Public Holiday: Melbourne Cup

November 17th - Curriculum Day (no students at school)

December 10th - High St Graduation

December 13th - Greenbrook Graduation

December 17th - Last day of school. It will be a 1:30pm finish time.

Our learning

Reading

In Reading, students will continue to develop their understanding of fiction and nonfiction texts and explore nonfiction text features to identify important information. Students will further expand on their comprehension strategies such as visualisation and inferencing. They will be encouraged to read with expression by focusing on punctuation such as full stops, question marks and exclamation marks.

Writing

In our writing sessions, our students will be writing a recount from a learning experience. This is where we make or do something as a class and then write about it following the structure of a recount. The students will learn how to incorporate connectives into their writing such as then, and, next. The students will continue to learn different spelling rules, such as the long a, long e and the sounds of i. A weekly dictation lesson will be conducted to help reinforce the spelling focus for the week.

Phonics

Through the Little Learners Love Literacy program, students learn the following sounds: ay, ai, ee, ea, igh, ie, and oa. The children will also be provided opportunities to revise previous sounds taught. We will also continue to incorporate decodable texts into our Reading lessons to reinforce sounds taught.

SEA

SEA stands for Social & Emotional Awareness. Students participate in these lessons once a week with their classroom teacher. Social and Emotional learning is about learning how to manage feelings, manage friendships and solve problems.

Students are being encouraged to voice their feelings and acknowledge others' feelings around them.

Spelling

This term the students will continue to learn different spelling rules to assist them to spell unknown words. We will continue to include weekly dictation sessions and spelling activities support them to develop their spelling skills.

Maths

In the first weeks of this term, the students will revise concepts previously taught such as addition, subtraction and time. They will then move onto division, mass and capacity before finishing with learning about chance and data.

During our Mathematics sessions, students will be encouraged to explore these concepts using hands-on activities.



Brain Food

EPS schedules daily brain food (fruit) breaks for children to snack on brain-healthy food during specified class times to keep up energy levels and to increase healthy food intake. Please provide your child with daily 'nude' brain food such as a piece of fruit or a vegetable. Brain food happens at 10am daily. **Can we please ask that this fruit snack is sent to school in a separate labelled container so students do not get confused with what to eat at this time and to allow teachers to store this in their classrooms.**

Specialists

Italian

The students will be revising greetings and feelings. They will investigate giorno (day) and notte (night) and the names of various shapes. Students will learn the names of classroom objects and identify the difference between grande (big) and (piccolo) small. They will also focus on how Christmas is celebrated in Italy.

Performing Arts

In Performing Arts this term we will be learning about high and low pitches and composing our own music with these notes as well as learning some carols.

P. E.

This term, the students will continue to develop their throwing and hitting skills and participate in jump rope activities. We will also participate in House sport activities.

Visual Arts

In Art, the students will looking at nature for inspiration and experimenting with different materials to create artworks.

Buddies & PMP

Due to current Covid guidelines, we will not be running the Buddies program this term.

All P-2 students will continue to participate the Perceptual Motor Program (PMP) weekly. This program helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.

Magic Words

Our Magic 100 Words make up 70% of the **words** used in reading. Learning the Magic Words improves reading, increases fluency and develops comprehension. There is a set of Magic 100 Words in each classroom to help all our students keep track of their progress. If you need another copy of the set of words your child is learning please see your child's teacher.

