

Prep/1 Newsletter

Term 2 -2021

Welcome back to all of our students and families. The students have had a great start to Term 2 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities and students will continue to learn more skills in creating friendships and solving problems. To ensure that your children are not missing out on any important learning, please ensure that they are at school on time. Classrooms open at 8.50am and our first lesson begins at 9.00am.

Reminders

- **Colder weather!** Please dress your child in warmer clothes (jackets, jumpers, pants) and ensure that they are clearly labelled so lost items can be located easily.
- Please return the **communication bags** to school daily with the school diary and home reader. Please ensure that you are **reading nightly with your child** and practicing their **Magic Words**.
- Hats are **not** required for Term 2 and 3.
- Don't forget to pack your child's water bottle and brain food.
- Please check **Compass** regularly for important information.
- If you have a **future Prep** student for **2022**, please get an enrolment pack from the office.
- If you want to be a **classroom helper**, please see your classroom teacher or enquire at the office.

Important Term 2 dates:

Italian Day - 27th April 2021

Mothers Day Stall- 6th May

Curriculum Day- 26th of May

Photo Day- 26th April 2021

Queen's Birthday public holiday- 14th of June

**Last day of term- 25th June
2.30pm finish**

Our learning

Café Reading

During our reading sessions, the children have started to ask questions and engage more with texts. We will be starting our book study this term, looking at Nick Bland books. Some of the fun titles include: The Very Hungry Bear and The Wrong Book. We are asking the children to retell the story in their own words and also offer more detail when asked open-ended questions. They are also looking at what happened at different points of the story by using a beginning, middle and end graphic organiser.

Writing

Prep students will continue to develop their letter formation skills through tracing and fine motor activities. They will be encouraged to spell 3 letter consonant vowel consonant (CVC) words, will begin to learn the structure of a sentence and will be encouraged to have a go and write recounts independently that include the use of finger spaces and ending punctuation. Grade 1 students will continue to be encouraged to write using the dotted thirds correctly. They also will be encouraged to use strategies to improve and edit their writing to make it more interesting for the reader.

Phonics

This term the Preps will continue to follow the Little Learners Love Literacy program to learn the remaining letters of the alphabet and the sounds they make focusing on two different sounds a week. They will also be encouraged to use this letter-sound knowledge to read and spell CVC words. Grade 1 students will continue to focus on identifying and spelling digraphs within words.

SEA

SEA stands for Social & Emotional Awareness. Students participate in these lessons once a week with their classroom teacher. Social and Emotional learning is about learning how to manage feelings, manage friendships and solve problems. Students are being encouraged to voice their feelings and acknowledge others' feelings around them.

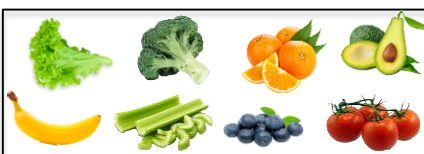
Inquiry

For Preps, our Inquiry topic this term is "How toys have changed over time." They will be learning about what toys looked like a long time ago and compare them to the toys they have and play with now. Grade 1 students will be working with the rest of the 1/2 students to work on their Inquiry topic "What is the history of my family and what places are important to us?" They will further explore their family heritage.

Maths

This term, the Prep students will be learning 2-digit numbers. We will be focusing on numbers increasing by tens (10, 20, 30, 40 etc.) and teen (12, 13, 14 etc.) numbers, identify what numbers come before/after and order them from largest or smallest in value. They will be investigating the importance of money, what it's used for and learn to identify notes and coins, and recognise, describe and order notes and coins by their value.

Grade 1 students will revise their understanding and knowledge of 2-digit place value and skip counting. They will be encouraged to ask yes/no questions, collect and organise data in a graph.



Brain Food



EPS schedules daily brain food (fruit) breaks for children to snack on brain-healthy food during specified class times to keep up energy levels and increase healthy food intake. Please provide your child with daily 'nude' brain food such as a piece of fruit or a vegetable. Brain food happens at 10am daily. **Can we please ask that this fruit snack is sent to school in a separate labelled container so students do not get confused with what to eat at this time and to allow teachers to store in their classrooms.**

Specialists

Italian

In Term 2, students will be learning to identify the different expressions used to express emotions, various body parts, recognise different weather and seasons and the various pieces of clothing worn in each season.

Performing Arts

In Performing Arts this term, students are exploring their singing voices and differentiating between beat and rhythm. Later in the term they will also begin rehearsing for the school production 'Goldilocks'.

P. E.

In P.E this term, students will be learning Ball handling skills and Jump rope skills.

Visual Arts

Prep students will be exploring primary and secondary colours through the medium of painting whilst the grade 1 students will be revisiting primary and secondary colours and exploring different techniques for applying paint to create colour and texture.

Buddies & PMP

Buddies will continue this term with the Grade 5s fortnightly. All P-2 students are also participating in a Perceptual Motor Program (PMP) weekly which helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.

Magic Words

Our Magic 100 Words make up 70% of the **words** used in reading. **Learning the Magic Words** improves reading, increases fluency and develops comprehension. There is a set of Magic 100 Words in each classroom to help all our students keep track of their progress. If you need another copy of the set of words your child is learning please see your child's teacher.

