

5/6 Term 4 Newsletter



Message from the classroom

Welcome back to school for Term 4! We hope that you all had an enjoyable holiday break and are looking forward to the new term as much as we are. We are greatly anticipating the return to onsite learning and preparing to wish our Grade 6 students well on their transition to Year 7! This is also the time for our Grade 5 students to consider taking on a leadership role in 2022. It is a busy and exciting time at Epping Primary School and we cannot wait to see you in person.

Italian

Students will be focusing on Italy and identifying changes through time. They will learn about famous Italians and investigate some famous Italian inventions.

Performing Arts

This term we will be choreographing a dance routine and learning some carols.

PE

This term we will work on skills in Rounders and Bat Tennis. We will also work on House Sports activities.

Visual Arts

Students will be encouraged to use creativity and resourcefulness to make Art from materials they have available, and to respond to Art created by known artists.

Important Dates

Oct 28th – Return to onsite learning

Nov 1st – Report Writing Day (no students at school)

Nov 2nd – Melbourne Cup Public Holiday

Nov 17th – Proposed Curriculum Day (tbc)]

Graduation: 10th Dec: High St
13th Dec: Greenbrook

Dec 17th – Last day of T4

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English

During Term 4, students will continue to develop their realistic narrative writing skills with a focus on figurative language. They will be completing recounts and exploring the use of adjectives in noun groups to build more accurate descriptions of characters. Students will continue to explore sounds and letter patterns to spell increasingly complex words. They will learn to visualise and infer the meaning of a broad range of texts. Students will also be focus on summarising & synthesising a text in order to form opinions which are supported by evidence. Students will continue to keep a record of strategies in their reading journal. They will use the CAFE Reading Workshop to develop goals with their teachers that are individualised to student needs.

Maths

Students will start the term by continuing to work on, and improving their multiplication and division skills. We will then be moving on to the concepts of measuring mass, volume and capacity and converting related units. There will be a focus on money and financial planning and how these can be represented. Students will also explore and develop their knowledge of mapping and location.

SEA/PRE

This term, SEA will focus on the following: understandings: emotions can be influenced by external factors; how to recognise mindful and un mindful behaviours; we can use our senses to be present and mindful. Students will also learn about what the brain needs to be able to think clearly. During our Puberty and Relationships Education (PRE) unit, students will have the opportunity to understand the physical and social changes that are occurring in their bodies and examine how their relationships change over time. They will also investigate resources to manage changes and transitions associated with puberty.