

# 5/6 Term 3 Newsletter



**Message from the classroom** Welcome back to school for Term 3! We hope that you all had an enjoyable holiday break and are looking forward to the new term, as much as we are. There is no interschool sport this term

**Uniform:** Students must be in the correct uniform. Many students are coming to school in the incorrect uniform. If you need assistance with or have any questions regarding uniform, please visit the school website or contact the school directly.

**Diet:** It is essential that students eat a healthy, balanced recess snack/lunch at school. Please help your child pack enough food to ensure that they are able to stay fit and focussed throughout their day.

**Italian** Students will continue learning Italian grammar rules. They will identify the letters and sounds of the Italian alphabet. Students will also revise greetings and numbers up to 100.

**Performing Arts** Students will be developing a variety of ukulele performance skills including riffs and chords. They will also rehearse for the school production of "Goldilocks."

**PE** This term students will be working on basketball, gymnastics and throwing skills.

**Visual Art** Students will create still life images in various media, starting with a photographed composition. They will consider form and texture and will explore the principles of unity, variety and balance.

## Important Dates

**July 12th** – 1st day of term

**July 21st** – Three-way conferences.

**August 11th** – Cyber Safety incursion

**August 20th** – 'Student Free Curriculum Day

**August 26th** – Book Week Dress Up Parade/Author visit

**September 14th** – 'Mad About Science' incursion.

**September 17th** – Last day of term [2:30pm dismissal]

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## English

During Term 3 students will continue to develop their poetry and narrative writing skills with a focus on descriptive language. They will be completing book reviews and exploring information reports as they learn about electricity and light. Students will continue to explore sounds and letter patterns to spell increasingly complex words. They will learn to compare similarities and differences in a broad range of texts, identifying and analysing text features and story elements. Students will continue to keep a record of strategies in their reading journal. They will use the CAFE Reading Workshop to develop goals with their teachers that are individualised to their needs.

## Maths

Students will start the term by continuing to work on and improving their multiplication skills. We will then be moving on to the concepts of fractions, decimals and percentages and how they are related. There will be a focus on chance and probability and how these can be expressed. Students will explore and develop their knowledge of mapping and location. There will also be a focus this term on time. This will involve telling the time and using various timetables.

## Inquiry

The 5/6 students have an exciting time ahead of them in Term 3! For the first half of the term students will be studying electricity and discovering how energy can be transformed from one form to another. We will also investigate electrical circuits and their different components. In the second half of the term we will be exploring the properties of light. Students will be given the opportunity to learn about mirrors, reflection and refraction through research, critical thinking, experimentation and collaboration.

## SEA/PRE

This term, SEA will focus on the following: understandings: emotions can be influenced by external factors; how to recognise mindful and un mindful behaviours; we can use our senses to be present and mindful. Students will also learn about what the brain needs to be able to think clearly. During our Puberty and Relationships Education (PRE) unit, students will have the opportunity to understand the physical and social changes that are occurring in their bodies and examine how their relationships change over time. They will also investigate resources to manage changes and transitions associated with puberty.