

# 3/4 Term 1 Newsletter, 2021



## Message from the classroom

Welcome back to school for the year 2021 everyone. We have a big year ahead of us in the 3/4 area. In Term One we will be continuing our focus on using learning intentions and success criteria to keep the students on track with what they are learning. Please continue to check Seesaw for classroom updates. We look forward to seeing what the term brings.

## Visual Arts

Grade 3&4 will be adding to their knowledge about the elements of line, shape, colour and texture, and will be encouraged to think about their use of space when composing a drawing.

## Performing Arts

In Performing Arts this term students will be revising and expanding their rhythmic vocabulary, beginning to study the ukulele and learning a folk dance!

## PE

In term one we will be working on Athletics skills, in preparation for the district Athletics.

## Important Dates

- Public Holiday: 8th of March
- Harmony Day Celebration: 17th March
- Last day of Term One: 1st of April

## Italian

Students will be revising various topics previously explored to further develop their awareness of the Italian language.

## Reminders

- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students unwell, etc.
- Please ensure you are added onto your child's classroom **Seesaw** account.
- If you are having trouble with accessing the above, please contact your campus office.
- Reading must be completed every night and recorded in your school diary.
- Please provide your children with healthy lunch options.
- Meet and Greet: 16th and 17th of February.

# In Our Classrooms



## Reading

We have begun with how to select books appropriate for our age and reading ability. Students will learn to identify the features of fiction and non-fiction texts and begin making connections within the text, using images and prior knowledge to develop their comprehension.

Through the CAFE reading model, students will be exposed to a variety of different books and use a variety of strategies to identify the main idea,

## Maths

Testing will commence next week to benchmark all students in the 3/4 area. From here, we will begin teaching a number and place value unit. Students will be working on a variety of activities based upon expanding their current understandings.

The following focus will be on Addition, including appropriate strategy choice along with its connection to Subtraction.

## Inquiry

This term will begin with the Start-Up program which immerses students in a variety of activities that establishes the foundations for learning. Students will begin by working on a piece of work called '**All About Me**'. Following this, students will learn about learn about **the Inquiry process**, understanding how to research using keywords and asking questions.

Our main Inquiry topic will have students learning about the different **rules and laws** in society and why we have them.

## Writing

**Genre:** Narrative and Exposition Texts

**Punctuation:** Boundary punctuation - full stops, question marks, exclamation marks. Capital letters in headings. /Capital letters for key events, titles and geographical names

**Grammar:** Simple sentence structure, compound sentences (and, because...), adjectives and adverbs.

**Spelling:** Soundwaves

## SEA

In SEA, (Social and Emotional Awareness), students will focus on the recognition and expression of emotions, the development of resilience and the appreciation of the diverse world in which we live. They will learn about a range of social relationships (such as family, friends, etc.) and will learn to manage emotional responses in a variety of contexts.

## Technology

This term, students will be using the Chromebooks which have been implemented as 1:1 devices across the 3-6 area.

Please ensure you are connected to Compass and have signed the online ICT agreement form for your child to utilise the Chromebooks.