

5/6 Term 1 Newsletter 2022



Message from the teachers Welcome back to a new school year. We are very excited to start this year off fresh and in the classroom! Year 5/6 is an important part of the Victorian Curriculum as this is the stage where students are preparing for your secondary school. Students will use the solid foundations they formed in the lower and middle years to extend their learning. Please make sure you are connected to Compass and Seesaw as they are both very important for you to keep updated with news and information.

Italian Students will participate in spoken interactions, using appropriate words to generate original sentences that express feelings and emotions.

Performing Arts Students in 5/6 will be exploring pitch through instruments such as xylophones and learning folk dances.

PE Students will be working on athletics skills in an attempt to make the athletics team. There will also be distance running and soccer skills.

Visual Arts Students will be developing construction and collage skills through a “Steampunk” unit.

Important Dates

- **03 Feb:** - Brainstorm Productions Sticks & Stones Incursion
- **TBC** - Meet & Greet
- **14 Mar** - Labour Day
- **17 Mar** - Harmony Day
- **TBC** - Inquiry incursion
- **30 Mar** - Athletics LDSSA
- **8 Apr** - Last day of school

All students will participate in 5/6 sport. They will choose from a team sport or the YMCA program.
More information to follow.

Please remember that school now finishes at 3:15 pm.

Classroom Curriculum



English We will begin our year's learning journey by: building a reading community, learning how to identify 'good fit' books, discovering who we are as readers and taking the time to read for enjoyment. We will start the year off by analysing and writing narratives. We will also continue with Big Write and the Soundwaves spelling program.

Maths Our focus is on 'real life' Maths skills and for students to understand the purpose of Maths in their daily lives. We will begin the term with a strong focus on number & place value and the four operations. We will then sharpen our statistics and probability and volume and capacity. skills.

Inquiry 'This term we will be studying the curriculum area of Civics and Citizenship. Our Inquiry topic is 'Global Citizenship'. Students will be learning about global warming, the importance of not wasting water, biodiversity and the impact humans have on the Earth.

SEA Social and emotional learning is about learning how to manage feelings, manage friendships and solve problems. These are essential life skills needed to manage ourselves, relate to others, resolve conflict, and feel positive about ourselves and the world around us.

Uniform: *The wearing of full school uniform is compulsory for all students.* Students maintain pride in the school by observing the uniform policy. School hats must be worn outside in Terms 1 and 4. Students without hats spend time in the **covered library (High St) or canteen (Greenbrook) area** when outside. Students who are unable to wear full uniform are required to bring a note from home. Notices will be sent home to the parents of students who are regularly out of full uniform, or not wearing the correct hat. **Please note that leggings are not to be worn without a skirt/dress, shoes should be black (no bright colours) and jewellery is restricted to sleepers or stud earrings only due to OH&S.*
The full school uniform policy can be found on the [school website](#).

Meet the 5/6 Teachers



Miss Karlye: High Street



Ms Shaye: High Street



Mr Dellar: High Street



Mr Kearney: Greenbrook



* We love hearing from you and discussing your child's learning journey, however to be fair and considerate to all children, appointment times need to be arranged. Please contact the classroom teacher if you would like to arrange a meeting.

* Please encourage your child to use the diary provided to record your child's nightly reading. Please keep an eye out for any important events happening in the area in the calendar sections.

* Healthy food encourages healthy brain function therefore please be mindful of the type of food you send along with your child. Each class has a scheduled brain break which encourages children to eat a piece of **fruit** or a **vegetable** at this time. We also encourage nude food (no wrappers). Also, please ensure your child is bringing **water** to school in a **reusable drink bottle**.