

# 5/6 Term 3 Newsletter, 2023



## Message from the classroom

Another fantastic start to the term! Thank you to all our families and carers for continuing to support our students in getting to school on time with a big smile on their face. A few more colder weeks ahead before we get to slowly ease into Spring. Below you will find all the information you need to know about your child's learning in the 5/6 classroom. Happy reading!

## Visual Arts

Students will be exploring artists who tell a story through their work, and will be creating a narrative artwork of their own. They will develop their drawing and painting skills and learn about colour, shape, movement and contrast in a composition.

## Performing Arts

In Performing Arts this term students will explore elements of music including pitch and rhythm. They will use solfa syllables and rhythm names to describe the sounds they hear in known songs and play them on instruments such as xylophones.

## PE

PE students have been learning to kick a stationary and moving ball, using control and technique to pass a soccer ball to a partner.

## Important Dates

Cyber Safety Incursion- August the 11th

## Italian

Students will learn about Italian grammar rules. They will revise feminine and masculine noun endings and explore the various forms of the 'Definite Article' - (THE) used in front of nouns. Students will identify the two most commonly used verbs in Italian 'Essere' (to be) and 'Avere' (to have). They will also revise the greetings in Italian and identify the numbers up to 'cento' (one hundred).

## Reminders

- Please make sure you are signing into **Compass** to get the latest school updates and the progressive reports for your students.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If your child brings a mobile phone to school, it must be signed in at the office.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.

# In Our Classrooms



## Reading

Students will continue to learn about different comprehension strategies including: predicting, questioning, visualising and inferring. Students will begin an author's study on Frances Watts by analysing and critically respond to various texts.

## Maths

In Term 3 maths, students will be focusing on multiplication and division using a range of mental and written strategies to solve problems. We will continue with number talks which have gone extremely well in our warm up activity.

## SEA

In S.E.A, (Social and Emotional Awareness), students start the day with a morning circle to get them ready and prepared for learning for the day. This is also an opportunity for students to celebrate something they are proud of or any achievements with their peers.

## Writing

We will begin the term by exploring the language features of a narrative. Students will start by 'planting' a seed and will begin the planning process. Students will include similes and metaphors in their writing.

## STEM

This term in STEM, the students will be linking their Inquiry topic of 'What would our lives be without light?' for their projects. They will, plan, design and create mini houses with the use of mini solar panels.