

# 3/4 Term 1 Newsletter, 2022



## Message from the classroom

Welcome back to school for the year 2022 everyone! We have a big year ahead of us in the 3/4 area. We are looking forward to getting to know all of our new students and finding out what your learning goals are. Keep an eye on Seesaw for updates and celebrations of our learning. We look forward to seeing what the term brings!

## Visual Arts

Grade 3&4 will be adding to their knowledge about the elements of line, shape, colour and texture, and will be exploring foreground and background in landscapes.

## Italian

Students will revise how to introduce themselves, greet and farewell the teacher and follow simple classroom directions. Students will also learn to generate original sentences that express feelings and emotions

## Performing Arts

In Performing Arts this term students will be revising and expanding their rhythmic vocabulary, beginning to study the ukulele and learning a folk dance!

## PE

In term one we will be working on Athletics skills, in preparation for the district Athletics.

## Important Dates

- Public Holiday: 14th of March
- Last day of Term One: 8th of April
- Stay tuned for the Meet and Greet days and times!

## Reminders

- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students unwell, etc.
- Please ensure you are added onto your child's classroom **Seesaw** account.
- If you are having trouble with accessing the above, please contact your campus office.
- Reading must be completed every night and recorded in your school diary.
- Please provide your children with healthy lunch options.
- Don't forget our new finishing time of 3:15pm
- We are currently unable to have parents onsite or in school buildings due to Covid guidelines.
- Don't forget to wear a hat and bring a drink bottle to school

# In Our Classrooms



## Reading

We have begun setting up our Reading communities and routines. Through the CAFE reading model, students will be exposed to a variety of different text types and focus on comprehension strategies such as questioning, inferring and predicting.

## Maths

In Term 1 we will begin by teaching a Number and Place Value unit. Students will be working on a variety of activities based on expanding their current understandings. Next, students will focus will be on 3D shapes followed by Addition, including appropriate strategy choices along with its connection to Subtraction.

## Inquiry

This term will begin with the Start-Up program where students complete a variety of activities that establish the foundations for learning. Students will begin by working on a piece of work called '**All About Me**'. Following this, students will learn about **the Inquiry process**, understanding how to research using keywords and asking questions.

## Writing

**Genre:** Narrative and Exposition Texts

**Punctuation:** Boundary punctuation - full stops, question marks, exclamation marks. Capital letters in headings./Capital letters for key events, titles and geographical names

**Grammar:** Simple sentence structure, compound sentences (and, because...), adjectives and adverbs.

**Spelling:** We will introduce the Sound Waves program and begin learning letter patterns based on sounds.

## SEA

In SEA, (Social and Emotional Awareness), students will focus on the recognition and expression of emotions, the development of resilience and the appreciation of the diverse world in which we live. They will learn about the practice of mindfulness and how to use it to support their focus and mental wellbeing.

## Technology

This term we have our exciting new STEM program starting once a fortnight with Miss Lisa.

We will continue to use our 1:1 Chromebooks to support our learning and explore ICT.

Please ensure you are connected to Compass and have signed the online ICT agreement form for your child to utilise the Chromebooks.