

5/6 Term 4, 2022 Newsletter



Message from the Grade 5/6 Teachers:

Welcome back to school! We hope that you all had an enjoyable holiday break and are looking forward to the new term as much as we are. We are excited about the, busy, upcoming term!

We start the term off with inter-school sports on Fridays, with the same sports we did back in Term One. Soon, the Grade Six students will begin to prepare for their graduation and our Grade Five students will have the opportunity to prepare for leadership roles in 2023. It's quite a long term, with the last day on December 20th.

Italian Students will be introduced to La Lingua Italiana Espressiva (The Expressive Italian Language) identifying how social factors shape languages and change over time. They will focus on the many expressions the Italian language has by using 'idioms' (to speak the language idiomatically is to speak it in accordance with native speaker norms). Students will also create dialogues using the 'idioms' from the film 'Luca'.

Performing Arts

The students in 5/6 will be learning a dance that will be performed by the grade 6s at their graduation. The students will choose their graduation song looking at lyrics and the relevance of the song to their graduation. The grade 5 children will be involved in the process with the grade 6 students.

PE

In Term four we are working on rounders skills, bat tennis skills and House Sport activities.

Visual Arts

In Term 4, students will be completing artworks which they have been working on for display in the Art Show. They are very excited to share their creativity with their families. Watch this space!

Important Dates

Oct 3rd - First day of 4th term.

Oct 19th - Sport teams photos and graduation photos.

Oct 31st - Report Writing Day
(no students at school)

Nov 1st - Melbourne Cup Public
Holiday

Dec 7th - Grade 5/6 Big Day
Out at Funfields

Dec 13th - Statewide Grade 6
transition day.

Dec 15th - Grade Six
Graduation at Memorial Hall.

Dec 20th - Last day of school
for 2022

Classroom Curriculum



English

During Term 4, students will continue to develop their realistic narrative writing skills with a focus on figurative language. They will be completing recounts and exploring the use of adjectives in noun groups to build more accurate descriptions of characters. Students will continue to explore sounds and letter patterns to spell increasingly complex words. They will learn to visualise and infer the meaning of a broad range of texts. Students will also focus on summarising & synthesising a text in order to form opinions which are supported by evidence. Students will continue to keep a record of strategies in their reading journal. They will use Reading Workshops to develop goals with their teachers that are individualised to student needs.

SEA

Students will be writing and illustrating a ten-page story book for a younger child or their Prep/1 buddy. The story will highlight going through a problem and finding coping strategies or finding a solution.

Inquiry

Students will be identifying the geographical and political divisions of the world and will be also be exploring diversity of environments and settlements. As part of their studies, students will compare different countries of the world to Australia. Students will then be planning a holiday to a country of their choice and will take on the role of a travel expert for their chosen country.

Maths

Students will start the term by continuing to work on, and improving, their multiplication and division skills, including the continued learning of the times tables. Students will then be exploring and developing their mapping and location skills. In the last weeks of term, students will be applying their mathematical knowledge and skills to the areas of financial planning and budgeting as students work out and cost their own overseas holiday planner.