

5/6 Term 3, 2022 Newsletter



Message from the classroom

Welcome back to school for Term 3!

We hope that you all had an enjoyable holiday break and are looking forward to the new term, as much as we are. There is no interschool sport during Term 3.

Uniform: Students must be in the correct uniform. Masks have been strongly recommended by the Government. Students who are out of uniform are required to bring a note to school. If you have any questions regarding uniform, please contact the school directly.

Diet: It is essential that students eat a healthy, balanced recess snack/lunch at school. Please help your child pack enough food to ensure that they are able to stay fit and focussed throughout their day. As for drinks, students are only permitted water at school.

Italian Students will continue learning Italian grammar rules. They will identify the letters and sounds of the Italian alphabet. Students will also revise greetings and numbers up to 100.

Performing Arts

This term in performing arts the students will be focussing on drama, dance and the playing of the ukulele.

PE

This term students will be working on the skills and rules of basketball, developing their gymnastics skills and improving their throwing skills.

Visual Art

This term students will be working on a 'pattern and design' unit. They will do research, then 'draft' a paper copy before creating their own tiles.

Important Dates

July 11th - 1st day of term

July 20th - Cyber Safety incursion

July 27th - Three-way conferences.

August 22nd - Book Week

August 25th - Book Week Parade

August 29th - 'Student Free Curriculum Day

September 5th -7th - Camp

September 16th - Last day of term [2:30pm dismissal]

Classroom Curriculum



English

During Term 3 students will continue to develop their narrative writing skills with a focus on making connections between their own experiences and those of characters and events represented in texts. They will be examining the structure and language features of information texts. Students will continue to explore sounds and letter patterns to assist with spelling increasingly complex words. They will learn to identify and analyse text features and story elements in narratives and information texts. Students will continue to keep a record of strategies in their reading journal and use the CAFE workshop model to develop and achieve individualised goals.

Maths

Students will start the term by continuing to work on improving their number sense skills. We will also be focusing on the understanding how fractions, decimals and percentages are related and use the four operations to solve addition, subtraction, multiplication and division problems. Students will explore equivalent number sentences and the use of brackets and order of operations to solve and create their own number sentences. Lastly, students will learn how to create simple financial plans. During these lessons, student will learn about and how to identify the GST component of prices.

Inquiry

The 5/6 students will be completing their Night of the Notable presentations at the beginning of the term. They will also prepare their costumes and presentations. They will then begin learning about animal and plant adaptations. During this unit of work they will learn that structural features and adaptations help plants and animals to survive in their environment. During their 'Create a Creature' project, the students will also learn that the growth and survival of living things are affected by the physical conditions of their environment. Students will present their project in front of their peers at the end of the unit.

SEA

The first three weeks of SEA will focus on teamwork problem solving. Students will then learn what stress is and strategies they can use to help them manage it. Lastly we will turn our focus to help seeking. We will be looking at different scenarios and use the question 'will I need help with this?' to analyse and understand if the problem is something they can manage themselves or if they need a friend or adult to help them. During this topic we will identify help seeking sources (who they can go to for help) and practise help seeking conversations. Students will participate in trust and team building exercises and games during camp.