

# 5/6 Term 4 Newsletter, 2025

## Message from the classroom



Welcome back to all our families! It has been fantastic to see our students return this term full of energy, excitement, and a real eagerness to learn. We have spent time revisiting our classroom routines and exploring our school values, celebrating examples of kindness, respect, and teamwork in action. The classroom has been buzzing with curiosity and enthusiasm, and we are looking forward to a term filled with learning, growth, and memorable experiences.

### STEM

Students will make connections to their Inquiry topic, 'Natural Disasters', by exploring and investigating a range of natural disasters from around the world. They will conduct mini-projects and hands-on experiments to deepen their understanding of how and why these events occur and their impact on people and the environment.

### Italian

Students will learn about how Italy has changed over time using a timeline. They will learn the names of some famous Italians and why they were famous. Students will name some inventions that Italians are famous for and use the internet to research a famous Italian of their choice. They will also listen to the story l'albero di Natale (The Christmas Tree) and identify the traditions and customs of Italian culture at Christmas.

### PE

This term, students will be participating in various sports: Cricket, Rounders, Hot Shots and school based activities. Students will be encouraged to trial different sports practising different skills.

### Visual Art

5/6 Students will explore graffiti as a means of visual communication by designing and create their own graffiti-inspired artwork of their name using various colours.

### Reminders

- Hats must be worn outside at all times.
- Encourage your child to bring a water bottle as the weather is getting warmer.
- Encourage your child to eat a balanced lunch eg: a sandwich/fresh fruit and limit any packaged foods.
- Sign into Compass to get the latest school updates, communicate to the school community, mark absences, etc.
- Keep up to date with all the activities in our classrooms by checking in on Seesaw.
- All children need to comply with our school uniform policy.

### Important Dates

**Crazy Sock Day:** Wed 29th October  
**Student Free Day-Assessment and Reporting Day:** Mon 3rd November  
**Melbourne Cup Public Holiday:** Tues 4th November  
**5/6 Boys Futsal:** Fri 21st November  
**Year 7 Orientation Day:** Tues 7th December  
**Year 6 Graduation Evening:** Wed 10th December  
**5/6 Funfields Excursion:** Fri 12th December  
**End of Year School Celebration:** Wed 17th December  
**Last Day of Term 4:** Fri 19th December - 1:30pm finish

# In Our Classrooms



## Reading

Students will explore persuasive texts, examining how authors use language and structure to influence and convince their audience. They will develop skills in analysing and critiquing arguments, considering the effectiveness of evidence and persuasive techniques. Through reading persuasive texts, students will practise making predictions, asking questions, and evaluating the strength of different viewpoints to form their own informed opinions.

## Maths

In Term 4, our focus in Maths will be on fractions and percentages. Students will use hands-on tools, such as fraction tiles and visual models, to develop a clear understanding of concepts and demonstrate their thinking. Warm-up activities will continue to include number talks, where students explain their reasoning, compare strategies, and build confidence in working with fractions and percentages in a variety of contexts.

## SEL

This term, students are focusing on developing strategies to recognise when they need support and how to seek help effectively. They will explore ways to work through challenges independently and support their peers in positive ways. Students will also examine the qualities of a good friend and continue to use their "Ready to Learn" scales during lessons to practise individual calming and self-regulation strategies, building resilience and emotional awareness.

## Writing

This term, students will be creating persuasive texts. They will revisit the structure and key features of persuasive writing before planning, researching, and composing their own pieces. The emphasis will be on using persuasive language, presenting clear arguments, supporting their opinions with evidence, and engaging the audience through strong word choices and formal tone.

## ICT

Students will use the Cyber Safety Project website to develop their understanding of how to stay safe online. They will learn strategies for protecting personal information, communicating safely, recognising potential online risks, and responding appropriately if something feels unsafe. Through engaging activities and discussions, this unit will support students in becoming responsible, respectful, and safe digital citizens.