

5/6 Term 4 Newsletter, 2026



Message from the classroom

Welcome back to all our families for Term 4! It has been wonderful to see our students return ready for another exciting term of learning. As we begin our final term together, we have spent time revisiting our classroom routines, expectations and school values, while continuing to celebrate kindness, respect and teamwork. We are looking forward to a fantastic Term 4 filled with learning, growth, celebrations and many memorable experiences.

STEM

In Term 4, students in 5/6 are learning about simple machines. They will investigate the six simple machines which include the Lever (seesaw), Wheel/Axle, Pulley, Inclined plane, Wedge, and Screw. Students will use their understanding of these simple machines to investigate how they could improve an everyday object or task.

PE

In Term Four, Year 5/6 students will develop their Teeball and baseball skills, focusing on striking, pitching, catching and fielding. They will practise these skills through a range of activities before putting them together in modified games, with a focus on teamwork, decision-making and game awareness.

Italian

Students will be introduced to La Lingua Italiana Espressiva (The Expressive Italian Language) identifying many expressions within the language using 'idioms'

Reminders

- Hats must be worn outside at all times.
- Encourage your child to bring a water bottle as the weather is getting warmer.
- Sign into Compass to get the latest school updates.
- Keep up to date with all the activities in our classrooms by checking in on Seesaw.
- All children need to comply with our school uniform policy.

Visual Art

Students will be creating an abstract artwork using watercolours then sewing shapes and patterns onto it.

Later in the term students will be learning about the Artist Keith Haring. They will then work in groups to collaborate on creating an artwork of a person inspired by his style. Students will also be planning and creating their own project using any materials we have previously used in Visual Art. This is an opportunity to really express themselves and create something specific to them.

Important Dates

15th of Oct - Girls Hooptime Division
2nd of Nov - Student-free day
3rd of Nov - Melbourne Cup Public Holiday
8th of Nov - Year 7 Statewide Orientation Day
27th of Nov - 5/6 Boys Futsal Competition
9th of Dec - Graduation
11th of Dec - 5/6 Funfields
16th of Dec - End of Year Celebration
18th of Dec - Last Day of School finish 1:30pm

In Our Classrooms



Reading

In Term 4, students will explore persuasive texts, focusing on how authors use language and structure to influence and convince their audience. They will develop skills in analysing and evaluating arguments, considering the effectiveness of evidence and persuasive techniques. Through reading persuasive texts, students will practise making predictions, asking questions, and comparing different viewpoints to form their own informed opinions.

Maths

In Term 4, our focus in Maths will be on fractions and percentages. Students will use hands-on resources, including fraction tiles and visual models, to build a strong understanding of key concepts and show their thinking. Warm-up activities will continue to include number talks, where students share their reasoning, compare different strategies, and develop confidence when working with fractions and percentages in a range of contexts.

SEL

In Term 4, Grade 6 students will participate in a transition program to support their move to secondary school. They will explore feelings about starting high school and develop skills in growth mindset, independent learning, motivation, problem solving, time management, planning and study strategies. While this is happening, Grade 5 students will participate in Health lessons run by school counsellor Diana Makarian, focusing on the physical and emotional changes that occur in the human body as they grow and develop.

Writing

This term, students will be developing persuasive texts. They will revisit the structure and key features of persuasive writing before planning, researching, and creating their own pieces. The focus will be on using persuasive language, developing clear arguments, supporting ideas with evidence, and engaging the audience through effective word choices and a formal tone.

Inquiry

In Term 4, students will explore countries from around the world, investigating their geographical and cultural features, including location, landmarks, climate, food, languages and beliefs. They will compare how different places are similar, different and unique, while developing their research and inquiry skills. Students will then use their learning to plan and create a persuasive travel brochure that informs an audience about their chosen country and encourages others to visit.