

5/6 Term 3 Newsletter, 2026



Message from the classroom

Welcome back to Term 3 families! The energy has been positive and students have returned eager to learn and overcome new challenges. We have an exciting term and are keen to share all the great things our 5/6 students will have the opportunity to discover and experience.

STEM

During Term 3, students will be focusing on creating their own arcade game. They will follow the *Design Engineering Process* to help them brainstorm, plan, create and test their designs to ensure their games will work effectively. Students will work in pairs to engage collaboratively, communicate effectively, use creativity and use critical thinking through the *Design Process*.

PE

This term, Grade 5/6 students will develop their basketball and AFL football skills while improving their game sense, teamwork and decision-making. Students will also have the opportunity to try out for the Hoop Time Basketball and AFL Gala Day teams.

Italian

Students will be introduced to the story 'Mangia, mangia' (Eat, eat) revising the names of family members and identifying various names of foods in Italian, classifying them into Colazione, Merenda, Pranzo and Cena. They will also revise the letters and sounds of the Italian alphabet and numbers up to 100.

Visual Art

In Term 3, students will continue to learn about the artist Andy Warhol and create their own prints of something important to them. They will then experiment with printing in different ways on different materials.

Later in the term, students will be drawing still lifes of different bottles using a mixture of point pens and fineliners.

Students will also be designing and creating a model of their favourite food. They will be thinking about the best way to build their design, the materials they will need to use and how to finish the details to make it look realistic.

Reminders

3 Way Conferences are **scheduled for July 28**. Please refer to Compass to book a time to learn about your child's goals and achievements.

All **camp payments** are **due on 29th July**.

Important Dates

28th July - 3 Way Conferences
5th Aug - 7th Aug - 5/6 Gundiwindi Lodge Camp
17th Aug - Anti bullying Incursion
21st Aug - Hoop Time (selected students)
24th Aug - RACV Safety Squad Incursion
24th Aug - 28th Aug - Book Week
17th Sep - Donut and Drink 'Wear your colours'
18th Sep - Last day of term 3, 2:30pm finish

In Our Classrooms



Reading

This term in Reading, students will investigate how authors explain complex ideas clearly using the book *How Was That Built?*. They will develop key comprehension strategies including summarising, questioning and visualising while continuously monitoring their understanding. Students will build higher-order thinking skills by synthesising information encountered through research, analysing ideas, making predictions, and asking thoughtful questions.

Maths

This term in Mathematics, students will focus on developing their multiplication and division knowledge. They will learn about single-digit mental strategies for multiplying and dividing numbers efficiently. Students will review their multiplication facts daily and build confidence in solving multiplication and division problems by using hands-on materials (such as MAB, counters and playing cards) to support their understanding of the various strategies learned.

SEL

This term, students will develop the personal and social skills needed to build positive relationships, manage their emotions, and make responsible decisions. They will explore character strengths, positive self-talk, stress management, self-calming strategies, teamwork, respectful communication, problem-solving, and responsibility.

Writing

This term, students will be creating explanation texts. They will revisit the structure and key features of a scientific explanation text before planning, researching, and composing their own reports. Emphasis will be placed on teaching students to use technical vocabulary, sophisticated action verbs and formal language to succinctly explain how things work.

Inquiry

This term, students will explore how animals survive in different environments by investigating habitats and animal adaptations. They will learn about the physical conditions of habitats, structural, behavioural and physiological adaptations, food chains, predators and prey, and how environmental changes can impact living things. Throughout the term, students will apply their learning by designing and developing their own creature, explaining how its adaptations help it survive in its chosen habitat, and presenting their scientific thinking to their peers.