

# 5/6 Term 2 Newsletter, 2026



## Message from the classroom

Welcome back to all our families! It's been a wonderful start to the term, with our students arriving full of energy, smiles, and a keen enthusiasm for learning. We revised classroom routines, discussed school values and what this looks like in the classroom.

## STEM

This Term in STEM students will be reviewing and defining the the 4Cs: Creativity, Critical Thinking, Collaboration and Communication. They will be learning about aerodynamics and through hands on exploration, students will be designing and creating rockets.

## Italian

Students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on developing pronunciation, while using grammatical knowledge to interpret and create meaning in Italian.

## Visual Art

Students will continue to learn about Aboriginal Artist Sarrita King and explore how Aboriginal and Torres Strait Islander Peoples use art to sustain and share their cultures and traditions. Students will create a sculpture using clay influenced by the work of Sarrita King to represent their family. Later in the term, students will learn about the artist Andy Warhol and create their own print of something important to them. They will then experiment with printing in different ways on different materials.

## PE

Students will begin with cross country time trials, building endurance and preparing for upcoming events. They will also be introduced to our winter 5/6 sports volleyball, netball and soccer. Later in the term, students will participate in Net and Wall Games, including bat tennis, badminton, volleyball and table tennis. These activities will focus on developing fundamental motor skills such as running, striking, volleying and eye-hand coordination, while improving game sense, positioning and overall confidence.

## Reminders

- Interschool Sport- please make payment via compass as soon as possible.
- Lunch orders on Fridays - you may order a lunch order on the app.
- Home Reading - students are to read and record in their diaries nightly. They are checked each Monday
- Transition- please return transition form to school by May 8th.

## Important Dates

Wednesday May 6th: School photos  
Thursday May 7th: Mother's Day/Special Person Stall  
Friday May 8th: Year 6 to & form due back  
Tuesday May 26th: Curriculum Day (no students)  
Monday June 8th: Public Holiday (Monarch's Birthday)  
Friday June 26th: Last day of Term 2

# In Our Classrooms



## Reading

In Reading, this term students will explore a variety of texts including narratives, information reports, historical texts, and biographies. Students will continue to develop their reading skills in skimming and scanning and locating the main idea to support their understanding of non-fiction texts. Alongside this, they will build their spelling and vocabulary by learning how prefixes and suffixes change the meaning of words.

## Maths

In Term 2 Maths, students will continue developing their understanding of Addition and Subtraction using our Top Ten resources. Hands-on tools such as MAB blocks, counters and cards will be used to support student learning. Warm-ups such as number talks will also be used to encourage students to mentally solve problems and explain their thinking and share different addition and subtraction strategies.

## SEL

Students will learn about resilience, respect, and how to build positive relationships with others. They will explore ways to show respect for different people, cultures, and perspectives, including Aboriginal and Torres Strait Islander peoples. Students will identify personal and cultural strengths and practise using them to respond to challenges and solve problems. They will also develop skills in communication, including using helpful language, resolving conflicts, and making thoughtful decisions.

## Writing

This term, students will develop their writing skills through narrative and information report genres. They will learn the writing process, including planning, drafting, revising, editing, and publishing their work. Students will build their ability to write structured paragraphs, take notes, and create historical reports based on research. They will also explore creative writing through narrative tasks, focusing on ideas, language, and engaging storytelling.

## Inquiry

In Inquiry students will explore significant Australian figures and the impact they have had on society, encouraging students to identify the difference between being famous and being truly significant. Students will investigate individuals such as Eddie Mabo, Cathy Freeman, and Gough Whitlam. Through research, collaboration, and critical thinking, students will gather information, develop inquiry questions, and present their findings in creative ways. By the end of the unit, students will reflect on the qualities that make individuals significant and share their learning with an audience.