

5/6 Term 1 Newsletter, 2026



Message from
the classroom

Welcome back to all our families! We've had a fantastic start to the term, with students arriving in the classrooms full of smiles and enthusiasm for learning. During the first two weeks, our Year 5/6 students participated in the Start-Up Program, where they worked with their teachers to establish classroom routines, reinforce our school values, and discuss expectations. We are excited to see and celebrate the amazing work our students will produce!

STEM

This term in STEM, Grade 5/6 students will be learning how scientific knowledge, skills and data can be used to identify problems and make informed decisions. Students will investigate real-world issues, collect and analyse data, and consider different solutions to problems faced by individuals and communities. Through hands-on projects and discussions, students will develop skills in critical thinking, problem-solving, collaboration and evidence-based decision making.

Italian

Students will be revising various topics previously explored to understand the Italian language as a system of communication. They will identify the location of Italy on a world map and recognise its shape. Students will participate in oral interactions, using appropriate words to generate original sentences that express feelings and emotions. They will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

Visual Art

Students will learn how artists use different materials and ways of making art to share ideas and meaning. They will look at artworks from different cultures, times and places and explore the work of Artist Frida Kahlo. Students will then create a self-portrait with drawings of things that are important to them.

Later in the term, students will learn about an Aboriginal artist, Sarrita King. They will learn how Aboriginal and Torres Strait Islander Peoples use art to share and keep their cultures and traditions and then make a sculpture inspired by Sarrita King's artwork to represent their own family.

PE

Students will focus on Athletics skills and trials in preparation for interschool sports. They will practice running, jumping and throwing events while also developing teamwork and sportsmanship. Students will also practice skills for Hot Shots, Cricket and Rounders as part of their interschool sports preparation which will commence on the 27th of February.

Reminders

- All students must wear a hat outside throughout Term One.
- Please make sure all items of your child's school uniform have their name written clearly on it.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please contact the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.

Important Dates

- Tues 24th & Weds 25th February, Weds 4th March Meet and Greet
- Monday 9th March - Labour Day/ Public Holiday
- Naplan for year 5s only 11th - 23rd of March 2026- More information will be sent via Compass.

In Our Classrooms



Reading

Students will learn how to identify 'good-fit' books, explore their reading preferences, and develop a love of reading. They will revisit a range of reading strategies while strengthening their encoding and decoding skills. As part of the literacy block, students will also continue to refine their spelling and practise reading with fluency and accuracy.

Maths

In Term 1, Mathematics will focus on Place Value. Students will use concrete materials, such as MAB materials, to visualise ones, tens, hundreds and beyond. During warm-up activities, we will continue to use number talks to provide opportunities for students to explain their mental thinking and share their own strategies.

SEL

In Social and Emotional Learning (SEL), students will connect their learning to our school values. They will develop skills to express their emotions, appreciate our school's diverse community, and practise mindfulness. Students will also set personal learning goals and explore strategies to support their learning.

Writing

We will begin the term by revising the structure and purpose of a narrative. Students will explore each part of a narrative, with a focus on developing individual vocabulary through purposeful language choices. Students will then apply this knowledge to plan and create their own narratives, with a strong focus on the craft of writing.

Inquiry

This term, students will be exploring '*How can we be responsible Australian citizens?*'. We will be identifying specific terminology such as: different types of citizens, community and values. Students will also investigate human rights and responsibilities, and how values can protect the rights of others and themselves.