

5/6 Term 1 Newsletter, 2024



Message from the classroom

Welcome back to all our families. What a great start of term it has been with students entering the classrooms with big smiles on their faces and eager to learn! In the first two weeks, our 5/6 students focused on the start up program where teachers and students established our classroom routines, school values as well as talking about classroom expectations. All learning programs begin in Week 3 and we cannot wait to share the fabulous work all of our students will complete.

STEM

Throughout Term 1, students will be learning about the different aspects of STEM (Science, Technology, Engineering and Maths). They will learn about and implement the 4 C's (Collaboration, Communication, Creativity and Critical Thinking) through the term as they develop their project: building a house made from cardboard using a design brief.

Italian

Students will be revising various topics previously explored to understand the Italian language as a system of communication. They will identify the location of Italy on a world map and recognise its shape. Students will participate in oral interactions, using appropriate words to generate original sentences that express feelings and emotions. They will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

PE

This term students are learning skills in preparation for the Athletics Sports coming up at the end of the term. Students will be practicing track and field events such as discus, shot put, long jump and various running distances in class. Interschool sports will begin on Friday the 23rd of February with our first game at home against Lalor North PS.

Reminders

- All students must wear a hat outside throughout Term One.
- Please make sure all items of your child's school uniform have their name written clearly on it.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please contact the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.

Visual Art

This term students will be revising the elements of Art. They will be using a variety of skills and techniques to create a 3-dimensional artwork.

Important Dates

- Meet and Greet dates will be on Tuesday the 20th and Wednesday the 21st of February 3.30pm-6.00pm
- Monday 11th March - Labour Day Public Holiday
- 13th to 25th March - 4r 5 NAPLAN testing

In Our Classrooms



Reading

We will begin our year's learning journey by building a reading community, with students learning how to identify 'good fit' books, discovering who they are as readers and taking the time to read for enjoyment. We will then be taking part in an Author Study. We will be focusing on the author Shaun Tan who has won multiple awards for both his written work and his short film based on his children's book "The Lost Thing".

Maths

In Term 1 in Maths, we will be focusing on Place Value. Concrete materials such as MAB blocks will be used to visualise ones, tens and hundreds. For warm ups, we are continuing to use number talks to give an opportunity to for students to explain their mental thinking and share their own strategies.

SEL

In S.E.L., (Social and Emotional Learning), students will focus on 'Growth Mindset' and use this to make connections to our school values. Students will learn to express their emotions, embrace our school's diverse culture and learn how to implement mindfulness practices daily.

Writing

We will begin the term by revising the structure of a narrative and its purpose. We will explore each part of a narrative (orientation, rising action, problem, falling action, resolution) in depth, focusing on language to build each students' individual vocabulary. Students will then use this knowledge to create descriptive fantasy narratives.

ICT

This term, students will be participating in fortnightly ICT lessons. Students will be learning about how to be private and secure, how to develop online boundaries and how to be respectful when communicating with others online.