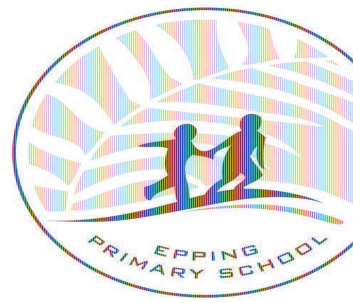


3/4 Term 4 Newsletter, 2025



Message from the classroom

Welcome to Term 4! We hope that everyone had a safe and relaxing holiday break and you are ready for the final term ahead for 2025. The students have settled in nicely and are back into classroom routines. This is an 11 week term and we are looking forward to lots of learning! We are very excited about our sustainability unit this term in Inquiry and can't wait for our exciting free sustainability incursion kindly provided by Melbourne Water later this term!

Italian

Students will design a personal map in Italian using pictures and text to express themselves. They will look at Italy geographically and research one of Italy's 20 regions. Students will also investigate how Italians celebrate Christmas and learn a Christmas carol in Italian.

STEM

This term, students are learning about **mass production** — how products are made in large quantities to ensure each one is the same, or **standardised**. Students will explore what it means to work on a **production line**, taking on different roles to make a product.

Visual Arts

This term, students will be learning to sew. They will learn how to thread a needle, tie a knot and sew a running stitch on hessian with wool. They will explore the history of embroidery and create a hessian wall hanging using patterns, their name or an animal picture. They will add detail by sewing on beads and buttons. Later in the term, students will be creating a monster shaped pinch pot using modelling clay. They will then decorate and paint their final piece.

PE

Students will begin to implement skills for Rounders and Tennis in a game setting, focussing on running and passing to bases, and begin to learn game sense awareness. Students will enjoy a visit from St John's Ambulance to experience basics in First Aid and a visit from Northern Football/Netball League to run a netball clinic. Students will also practice cricket and dance skills.

Reminders

- Please make sure your child has a **HAT** for Term 4. The Education Department's sunsmart policy states that all primary aged children must wear a sunsmart hat during Term 1 and Term 4.
- Please ensure your child's school jumpers and jackets are **clearly labelled** with their name.
- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.

In Our Classrooms



Reading

During Term 4, our Grade 3/4 students will be exploring the exciting world of persuasive texts. We'll be learning how authors use opinions, reasons, and emotional language to try and convince their readers. Students will read a variety of persuasive texts, including letters, advertisements, and articles, while learning to identify key features like persuasive language, strong arguments, and catchy slogans. As part of our focus, we'll also be looking closely at advertising not just the words, but the images too. Students will learn how pictures, colours, and layout are used to influence our thinking and emotions.

Maths

During Term 4, students in Grade 3/4 are exploring fractions. They will learn to recognise, model, and represent unit fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$) and extend this understanding to fractions with the same denominator ($\frac{3}{4}$ and $\frac{2}{4}$). Through hands-on activities, visual models, and real-life examples (like sharing food or measuring ingredients), students will develop a sense of how parts make up a whole. Students will also further develop their knowledge of angles, balancing equations, shape and symmetry.

SEL

This term in SEL, students strengthen emotional intelligence and resilience by recognising early signs of stress and using calming tools to stay regulated. They will practise different strategies to solve problems and work cooperatively. Lessons on individuality, gender stereotypes, and respectful relationships help them celebrate differences, challenge peer pressure, and build empathy and a growth mindset.

Writing

During Term Four, students will be focusing on persuasive writing. We will begin the term by focusing on how to structure a persuasive text followed by learning how to develop clear reasons to persuade a reader, using evidence to support each reason. We will also cover a range of punctuation and grammar strategies to support their understanding of language use.

Important Dates

Student free report writing day: Mon 3rd November

Melbourne Cup public holiday: Tues 4th November

Sustainability Incursion: Wed 12th November

Step Up Day: Tues 9th December

End of Year School Celebration: Wed 17th December

Last day of term 4: Fri 19th December