

3/4 Term 1 Newsletter, 2026



Message from the classroom

Welcome to the 2026 school year! We hope that everyone had a safe and relaxing holiday after all of your amazing achievements in 2025. The students have settled in really well, and all of the teachers are really enjoying getting to know everybody. We are looking forward to exploring heaps of new learning challenges with the students, and setting some goals that we can work on together.

STEM

This term in STEM, Grade 3/4 students will be learning about the life cycles of different living things and how plants and animals depend on each other and their environment to survive. Through hands-on activities and investigations, students will explore how living things grow and change over time, and how they are connected within ecosystems. Students will develop skills in observing, questioning, recording data and problem-solving, while building an understanding of how to care for the environment.

Visual Arts

Students will learn about an artist, Heather Galler and create a self-portrait in the style of her artwork. They will look at and talk about different artworks and learn why, when and how people make and share art. Later in the term, students will learn about Aboriginal artist, Rosemary Petyarre and how Aboriginal and Torres Strait Islander Peoples use art to share stories about their connection to Country and Place. They will then use different materials to create a collage based on her style.

Reminders

- All students must wear a hat outside throughout Term One.
- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.
- We would appreciate if all books and clothing are labelled with your child's name.

Italian

Students will further develop an awareness and knowledge of the Italian language. They will revise how to introduce themselves, greet and farewell the teacher and follow simple classroom directions. Students will also learn to generate original sentences that express feelings and emotions. Students will recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

PE

Students will be preparing for Athletics trials by learning and practicing a range of athletic skills and events, including running, jumping and throwing. Lessons will focus on skill development, technique and understanding rules. This will support students in building confidence and preparing for the Athletics Carnival in Week 9.

In Our Classrooms



Reading

This term we will start by setting reading goals and routines, as well as practicing good reading behaviours such as choosing a “good fit book” and improving reading stamina. Then the fun begins for 2026! This term we will continue to focus daily on decoding text, handwriting, spelling and comprehension, which occurs in the first hour and twenty minutes of our *Literacy Block*. This term we will be focussing on various comprehension strategies targeted at student needs for understanding fiction and non-fiction texts.

Maths

In Term 1, our students will be developing their understanding of place value. Through hands-on activities and engaging discussions, they will learn to partition and rename numbers in different ways using maths tools such as place value charts and place value blocks. Students will also engage in number talks which aim to strengthen their ability to explain their thinking and expand problem solving strategies.

SEL

This term in SEL (Social and Emotional Learning), students learn about emotional literacy and positive coping strategies to help navigate challenges with confidence. Through Morning Circles, mindfulness, and reflection, they will practice recognising emotions, building resilience, and staying ready to learn.

Writing

We will begin the term by exploring the Narrative genre. Students will analyse texts to identify how a good narrative is written as well as analysing punctuation and sentence structure. This year we will have a big focus on how we can improve our writing. Students will draft pieces and then analyse and review their work with teacher guidance to create more in depth and detailed writing pieces.

Important Dates

Tues 24th Feb, Wed 25th Feb and Wed 4th March: Meet and Greet

Monday 9th March - Labour Day Public Holiday

11th - 23rd March - NAPLAN testing (Yr3's)

Thursday 26th March - Italian Day