

3/4/5 Term 3 Newsletter, 2026



Message from the classroom

Welcome to Term 3! We hope that everyone had a safe and relaxing holiday break and you are ready for a big term ahead. The students have settled in nicely and are back into classroom routines. We are looking forward to many school events.

Visual Arts

In Term 3, students will be learning about the Artist, Vincent van Gogh. They will be creating a still life picture of lemons using soft pastels and experiment with creating implied texture. Students will look in detail at Van Gogh's painting 'Starry Night' and create their own artworks inspired by it. They will be using a mixture of paint and pastels and will learn how to weave a star to make their finished piece. Later in the term, students will explore the clay artworks by Australian Artist Bonnie Hislop and design and create their own clay trophies inspired by her work.

Italian

Students will be introduced to the 'Sistema Solare' (Solar System) in Italian, focusing on naming the planets in Italian, researching and obtaining information for their projects before presenting it to the class.

STEM

Students in Grade 3/4 are learning about Food and Fibre Production. This will include students understanding the concept of *Paddock to Plate* and *Fibre to Fabric*. During Term 3, students will understand the processes involved in food production and fibre production to help create the final product.

PE

This term, Grade 3/4/5 students will develop their basketball and AFL football skills through a variety of games and activities. They will improve their game sense, teamwork and decision-making while refining their passing, catching, dribbling, kicking and shooting skills. The Year 3/4 students will also have the opportunity to participate in the school swimming program in weeks 3-10. If your child is swimming, please ensure that they come to school with their bathers under their school uniform and have a spare bag containing a towel and a change of underwear. Students not swimming will participate in a water safety program as school.

Important Dates

Swimming:

Thursdays July 30 - September 17th

3 Way Conferences:

Tuesday 28th July

Incursion:

Tuesday 25/08

Curriculum Day:

18/08/2026-Tuesday Week 6

Book Week Dress-up:

Friday 28th August

Father's/Special Person's Day Stall:

Tuesday September 1st at Greenbrook

Wednesday September 2nd High St

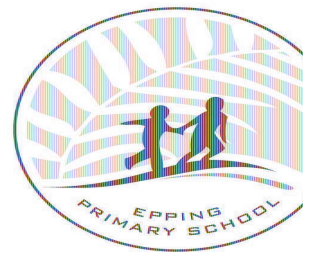
Sports Colours Day:

Wednesday 16th September

Last Day of Term:

Friday 18th September - 2:30 finish

In Our Classrooms



Reading

During Term Three, students will read and analyse explanation and procedural texts to develop their understanding of different text structures and purposes. They will practise their comprehension strategies through reading and analysing examples to deepen their understanding of informative texts. Students will also work on vocabulary and grammar development. We will continue with our synthetic phonics program and students will continue to build their reading fluency.

Writing

This term, students will write and publish explanation and procedural texts. They will learn how to write clear and organised informative texts for different purposes:

Explanation texts will focus on explaining how or why something happens, using facts, cause-and-effect language and specific vocabulary to communicate ideas.

Procedural texts will focus on giving clear, step-by-step instructions, using sequencing words, precise vocabulary and diagrams where appropriate.

Maths

During Term Three, students will focus on multiplication and division. They will explore and use strategies such as skip counting, repeated addition, equal groups, arrays, strategies for learning times tables, and how to solve worded problems. Students have access to a variety of concrete materials to support them in building their multiplicative thinking and will be guided to use the strategies to work out problems in both mental and written form.

SEL

This term, students will learn how to manage stress and recognise when to ask for help. They will grow their understanding of how to be ready to learn by using helpful strategies. Students will identify ways to calm down, understand problems, and support their friends, including recognising what makes a good friend. Students will also participate in the *Body Safety* program run by the school counsellor.

Inquiry

This Term, we will be focusing on plant and animal life cycles and food chains. Students will explore how living things grow, change and depend on one another for survival within healthy ecosystems. They will compare the life cycles of plants and animals, investigate food chains and food webs, and examine how plants are used to produce food.

ICT

Students will continue learning about being safe online, understanding what is real or fake on the internet, how to manage the wellbeing of themselves and others, and safely managing their digital identity.