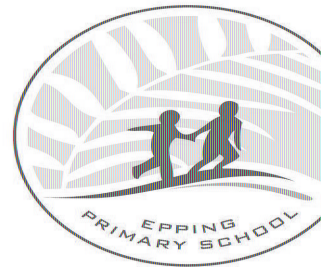


3/4/5 Term 2 Newsletter, 2026



Message from the classroom

Welcome to Term 2! We hope that everyone had a safe and relaxing holiday break and you are ready for a big term ahead. The students have settled in nicely and are back into classroom routines. We are looking forward to many school events such as school photos, the Mother's/ Special Person's Day stall, Pyjama and Disco Day and more!

Visual Arts

Students will explore the history of masks, how they are made and how they are used in different cultures through history. Students will then create their own mask using a mixture of materials, including card, fabric, paint and textures. Later in the term, students will learn about the importance of an interesting composition in creating an artwork. Students will repurpose broken and unused toys and turn them into interesting and creative sculptures.

Italian

Students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on obtaining and processing information about each other's interests as well as using graphics to create simple bilingual texts.

STEM

This Term in STEM students will be reviewing and defining the 4Cs: Creativity, Critical Thinking, Collaboration and Communication. They will be learning about engineering concepts and, through hands on experimentation, students will be designing and creating bridges.

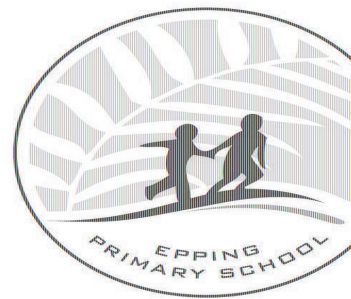
PE

Students will begin the term preparing for cross country trials for the upcoming carnival, building endurance and overall fitness. They will then participate in Net and Wall Games, Gymnastics and Fitness Circuits. Throughout these units, students will develop skills such as striking, volleying, running, jumping and balancing, while improving their understanding of positioning and game sense. Students will also build body control through gymnastics and take part in fitness circuits, including designing their own activities.

Reminders

- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the learning in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.
- We would appreciate if **all books and clothing are labelled with your child's name**.

In Our Classrooms



Reading

During Term 2, students will be focusing on a range of comprehension strategies to enhance their understanding when reading. We will begin the term by working on skimming and scanning to efficiently understand what a text is about and to find specific key information. We will continue with our synthetic phonics program and students will work in pairs to improve their reading fluency.

Maths

During Term Two, students will be investigating and utilising addition and subtraction strategies. Students will look at strategies such as counting on/back from the largest number, doubles, near doubles, split strategy and jump strategy. Students will use a variety of concrete materials to support them in building their additive thinking and they will be guided to use the strategies to work out problems in both mental and written form.

SEL

This term in Social Emotional Learning, students are building emotional intelligence, resilience, and a growth mindset to support independent learning. They are developing skills to recognise emotions, use calming strategies, and build positive relationships. To show respect and help solve problems in everyday situations, they are also exploring personal and cultural strengths.

Writing

During Term 2, students will be focusing on Information texts. We will begin the term by focusing on note taking to support students with searching and gathering information. We will then move to understanding the purpose and structure of an information report. Students will write an information report about various topics such as animals and people (biographies). We will also cover a range of punctuation and grammar strategies to support their understanding of language use.

Important Dates

Mother's Day stall GB: Wednesday May 5th
School Photos: Wednesday May 6th
Mother's Day stall HS: Thursday May 7th
Curriculum Day (no students): Tuesday May 26th
King's Birthday Public holiday: Monday June 8th
Pyjama and Disco Day: Thursday June 18th
Last day of term 2: Friday June 26th