

3/4 Term 4 Newsletter, 2026



Message from the classroom

Welcome back to Term 4, the final stretch of 2026! Students have returned refreshed and are already busy with new learning. With 11 weeks ahead, this is our longest term of the year, and it is packed with exciting units, special events and celebrations. Thank you for your continued support at home. We are looking forward to a fantastic end to the year together.

Visual Arts

Students will be creating their own mini art gallery with tiny versions of famous artworks and also their own ideas. Later in the term students will be learning about the Artist Yayoi Kusama, discussing her artworks and creating large 3D flowers inspired by her style. Throughout the term students will continue to talk about what they notice about artworks and share their own ideas and observations.

Italian

Students will focus on the origins of Pizza. They will also identify the gender of nouns both in the singular and plural forms, as well as identifying the various forms of the Definite Article (THE). Students will also investigate how Italians celebrate Christmas and learn a Christmas carol in Italian.

PE

In Term Four, Year 3/4 students will be learning the skills of hockey, including dribbling, passing, striking and shooting for goal. Students will develop their control and accuracy before applying these skills in small-group games, with a focus on teamwork, communication and making decisions..

Reminders

- **Sun safety:** Term 4 is a hat term. Please send your child to school with a named, sunsmart hat every day.
- **Label everything:** As the weather warms, jumpers and jackets are often left behind. A clearly written name helps them find their way home.
- **Compass:** Please check Compass regularly for school news, event details and absence notifications.
- **Seesaw:** See what your child has been learning by visiting their Seesaw journal.
Need help? If you are having trouble logging into Compass or Seesaw, please contact the office.
- **Uniform:** Please ensure your child is wearing the correct school uniform each day.

Important Dates

Curriculum Day (student free): Monday 5th October
Student free PPD Teacher Day: 2nd November
Melbourne Cup Public Holiday: Tuesday 3rd November
Step Up Day: Tuesday the 8th December
End of Year Celebration: TBC
Last day of Term 4: Friday 18th December

In Our Classrooms



Reading

Our readers are becoming persuasive text detectives this term. They will learn to separate facts from opinions, recognise different points of view and identify the strategies writers use to change our minds. We are also diving into two wonderful class texts. In *The Wild Robot* by Peter Brown, students will follow Roz the robot as she learns to survive on a wild island, while practising how to describe characters and settings, locate information, and predict and infer. Later, *The Day the Crayons Quit* will show students how a box of fed-up crayons uses persuasive letters to get what they want.

Maths

This term, students in Grade 3/4 are exploring fractions. They will learn to recognise, model and represent fractions of a whole and of a collection, using hands-on materials, diagrams and number lines.

Students will explore unit fractions such as halves, thirds, quarters, fifths and tenths, and discover how fractions with the same denominator combine to make a whole. Through real-life examples, like sharing food fairly or dividing a pizza, students will build a strong sense of how parts relate to the whole.

Inquiry

This term in Inquiry, our Year 3/4 students are exploring where Australia is located in the world and how we represent places using maps and globes. They are learning about continents, oceans, climate zones and different types of vegetation. Students will compare Australia with neighbouring countries, exploring how climate and geography influence the way people live and build communities.

Writing

Term 4 is all about persuasive writing. Students began the term by showing us what they already know, writing about whether the school holidays should be longer. Throughout the term, they will learn to state a clear opinion, back it up with strong reasons and explain their thinking so the reader is convinced. Students will also build their grammar and punctuation skills to make their writing more powerful and polished.

SEL

This term in SEL, our Year 3/4 students are learning how to recognise and regulate their emotions and build resilience. They are developing problem-solving skills and learning to make positive choices when faced with challenges. Students are also exploring individuality, differences, stereotypes and respectful relationships. Through practical activities, they are building confidence, empathy and respect for others.

Technology

This term, students are learning about the 4Cs of digital safety: Contact, Content, Compulsion and Conduct. Through role-plays, poetry, creative writing and image investigations, they will learn what to do if someone contacts them online, how to tell whether an image might be made by AI, how to keep their technology use healthy and balanced, and how to treat others with respect online. The unit finishes with students bringing all four Cs together to explain what it means to be a safe and responsible digital citizen.