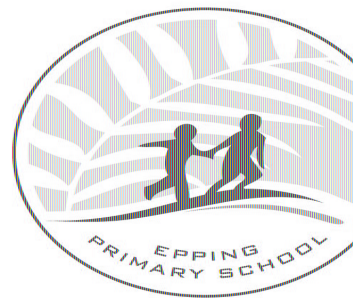


3/4 Term 4 Newsletter, 2023



Message from the classroom

Welcome back to all of our students and families. Can you believe it is term 4 already! The students have had a great start to Term 4 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn more skills in Reading, Writing, Maths and Social Emotional Learning (SEL).

Visual Arts

Students will be completing the collages they began last term, and will consider how to frame their work to present for viewing. They will also be consolidating some of the skills they have learned to create a postcard-sized masterpiece.

Italian

Students will design a personal map in Italian using pictures and text to express themselves. They will look at Italy geographically and research one of Italy's 20 regions. Students will also investigate how Italians celebrate Christmas and learn a Christmas carol in Italian.

STEM

In Term 4, students will be learning about classic and modern designs of homes, particularly focusing on houses that are eco-friendly. Students will also learn about animal homes that use naturally occurring resources. The main project for this term will be for students to create an eco-friendly mini-house or a small home for animals.

PE

In Term 4, students are participating in the summer sport cricket, learning and practicing under and over arm throwing, batting and fielding. Students will begin to explore game play, rules and positions as well as different techniques for bowling and batting.

Reminders

- Students **ARE required to wear hats this term.** Please make sure your child has a hat with their name labelled clearly on it.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.
- Ensure you are checking Compass for your child's Learning Task.
- If your child is participating in Swimming, please ensure they have all the required equipment and change of clothes for each Monday in weeks 2 to 9 of this term.

Important Dates

- **Swimming-** Mondays Wk 2 to Wk 9: 9/10, 16/10, 23/10, 30/10, 13/11, 20/11, 27/11 and 4/12.
- **Melbourne Cup public holiday:** Tuesday 7/11
- **Last day of school:** 20/12, finish at 1:30pm.

In Our Classrooms



Reading

In Term 4, students will be practising a variety of comprehension strategies, including questioning, predicting and synthesising information. They will use their skills and strategies to further their understanding of our Inquiry topic, Sustainability, as well as investigating different text types such as emails, letters, recounts, poems and media texts.

Maths

In our fraction unit, students have been placed in flexible groups and learning at their point of need. In their group, they will explore identify and create fractions, decimals and percentages. Students will investigate transformation (symmetry, rotation, reflection) and angles. Later in the term, they will be revising their knowledge of chance, shape and mass.

SEL

In Term 4, students will continue practicing mindfulness and engage in 'circle time'. They will learn about empathy, gratitude, optimism and kindness - both towards themselves and others.

Students will be following the Berry St Education Model and exploring Ready To Learn plans.

Writing

In Term 4, the students will be recording their own experiences through the recount text type, then expanding their understanding of poetry. They will also look at the structure of letters and emails. They will be exploring the writing process and practise planning, drafting, editing and publishing their work. We will cover a range of punctuation and grammar concepts such as tenses, quotation marks, contractions and paragraphing. The students will continue with our Sound Waves spelling program.

Inquiry

In Term 4, students will be investigating sustainability. We will be exploring how different human activities cause erosion on the Earth's surface and consider the effect of events such as floods and extreme weather on the landscape. We will finish the unit with how a local area has changed as a result of natural processes e.g. river banks.