

3/4 Term 4 Newsletter, 2022



Message from the classroom

Welcome to the final school term of 2022. We hope you have all been keeping safe and happy as Summer is approaching. Our teachers are excited as ever to continue to deliver high quality teaching and learning to the students. We hope you enjoy reading through our newsletter and if you have any questions, feel free to send us a message via Compass or Seesaw. We wish you all an enjoyable and successful Term Four at EPS!

Visual Arts

In Term 4, students will be completing artworks which they have been working on for display in the Art Show. They are very excited to share their creativity with their families. Watch this space!

Performing Arts

In Term 4 the students will be exploring how to use voice and movement to be storytellers using puppetry. They will create their own stories and perform them using puppets. They will develop characters using puppets.

PE

The grade 3/4 area will be working on Catching skills, Bat Tennis skills and House sport activities.

Important Dates

- 31st October - Curriculum Day
- 1st November - Public Holiday
- 8th December - Fun Run
- 20th December - End of Term

Italian

Students will be focusing on the origins of Pizza. They will identify the gender of nouns both in the Singular and Plural forms as well as identifying the various forms of the Definite Article ('The'). Students will also familiarise themselves with how Christmas is celebrated in Italy.

Reminders

- **All students must wear a hat outside throughout Term Four.**
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to school staff, mark students absent, etc.
- Please remind your children to get organised for the day during 'Soft Start' when the classrooms open at 8:50am
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.

In Our Classrooms



Reading

We will continue to work through reading and comprehension strategies and provide revision based on student needs.

Later in the term the students will be working on 'Readers Theatre'. The reading and performing of plays provides the chance to read scripts out loud. This is the perfect experience for improving fluency and expression.

Students will also be involved in ongoing assessments.

Maths

Students will start the term with Division, which will then lead into working with Fractions. Students will then conduct some Chance experiments and develop their knowledge of Shape, Angles and Transformations. To finish off the term, students will revise their knowledge of Place Value and create links to division, multiplication, addition, subtraction and fractions.

SEA

Students will explore the importance of Mindful Movement techniques to further their knowledge of calming strategies. They will also learn how to understand and express gratitude as well as taking the perspective of others to appreciate other people's views. The unit will conclude with looking at kindness and self-compassion.

Writing

This term the students will learn how to research information to write an information report related to their Inquiry topic about Australian History & Multiculturalism. They will also work and experiment with text innovation whilst exploring various fairy tales.

Technology

This term, students will continue to use their Chromebooks as learning tools which have been implemented as one-to-one devices across the 3-6 area.

Please ensure you are connected to Compass to keep up to date with what's going on the school community.

STEM

This term in STEM, the students will be exploring the effect of forces on the behaviour of objects. They will then use their learning to design a protective egg cover for an Egg Drop Challenge. Students will work in small groups to construct and evaluate their designs, which will develop their collaboration, feedback and communication skills.