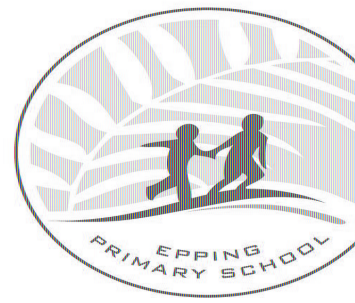


3/4 Term 3 Newsletter, 2024



Message from the classroom

Welcome back to all our students and families. The students have had a great start to Term 3 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn more skills in Reading, Writing, Maths and SEL. To ensure that your children are not missing out on any important learning, they need to be at school on time. Gates open at 8.40-8.45, classrooms open at 8.50am and our first lesson begins at 9.00am.

Visual Arts

In Term Three students will be looking at the way artists throughout history have created work in the still life genre. They will explore techniques used to create the illusion of form and create their own still life composition.

Italian

Students will be introduced to the 'Sistema Solare' (Solar System) in Italian, focusing on naming the planets in Italian, researching and obtaining information for their projects before presenting it to the class.

STEM

In Term Three, students will be learning about food production and the importance of composting. They will be guided through the design and engineering process with the goal of creating their own compost bin using a variety of materials.

PE

In PE this term, Grade 3&4 students will develop skills in Basketball, Gymnastics and Skipping. More specifically, they will begin to develop their attacking and defensive dribbling, moving into space while learning how to pivot and 'dummy pass'. This develops game sense and begins to apply skills to a game. They will experience activities and discussions associated with the Olympic games.

Reminders

- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school, pay for excursions, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.
- Please ensure that your child is reading their Take-Home Reader every night.
- Please ensure your child's belongings are labelled with their names.
- Ensure you are checking Compass for your child's Learning Task Assessment.
- Swimming will commence on the 25th of June
- In week 6, we will be celebrating Book Week. The Author Leigh Hobbs will be visiting us that week. On the Friday, students are encouraged to dress up as their favourite character.

Important Dates

- NAIDOC Week: Sunday 2 July - Sunday 9 July
- Curriculum Day: Tuesday 8 August
- Father's Day Stall: Thursday 31 August
- Book Week Day: TBA
- Last day of term: Friday 15 September. 2:30pm finish

In Our Classrooms



Reading

This term in Reading, students will be exploring procedural texts. They will compare and contrast different texts and unpack its vocabulary. Students will be working on improving their fluency including expression and intonation. Students will continue to practise summarising non-fiction texts and explore the use of dictionaries, thesaurus and glossaries as tools.

Maths

In Term 3, students will be learning about multiplication and division. They will look at how these skills can be applied to determine area and solve other real-world questions. Students will learn how to solve worded problems, read clocks, make and read maps, and create graphs.

SEL

Students will continue practicing mindfulness and engage in circle times. They will learn about the range of emotions we can express and how to identify those that are comfortable and uncomfortable. We will explore mindful seeing and listening and relate these back to the different functions of the brain.

Students will be following the Berry St Education Model and explore Ready To Learn plans.

Writing

This term in Writing, students will be focusing on writing and publishing explanation texts. Each week, students will complete activities related to punctuation and grammar and complete tasks related to the Soundwaves Spelling program.

Inquiry

Students will be learning how the Sun, Earth and Moon move through space. They will be using their research skills to investigate questions about this topic of space. Another focus in Inquiry involves exploring ideas on how the Earth is influenced by the Sun and the Moon.