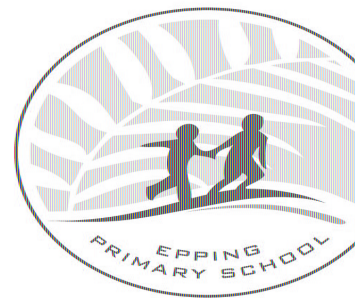


3/4 Term 3 Newsletter, 2023



Message from the classroom

Welcome back to all of our students and families. The students have had a great start to Term 3 and have settled back into school routines nicely. This term will be filled with new and exciting learning opportunities, and students will continue to learn more skills in Reading, Writing, Maths and SEA. To ensure that your children are not missing out on any important learning, they need to be at school on time. Gates open at 8.40-8.45, classrooms open at 8.50am and our first lesson begins at 9.00am.

Visual Arts

This term students will be creating a collage about an issue they feel passionate about, inspired by the work of Jeannie Baker.

Italian

Students will learn new vocabulary in Italian through the story 'Mangia, mangia' (Eat, eat) and revise the names of family members. They will also expand their vocabulary identifying various names of foods and classifying them into meal times such as 'Colazione' (breakfast), 'Merenda' (snack), 'Pranzo' (lunch) and 'Cena' (dinner). Students will construct and respond to phrases asking 'Ti piace mangiare?' (Do you like to eat...?) and 'Sì, mi piace mangiare...' (Yes, I like to eat...). They will also revise the greetings in Italian and identify the numbers up to 'cinquanta' (fifty).

Performing Arts

In Performing Arts this term students are learning about the musical elements of pitch and rhythm, using rhythm names and solfa to describe the sounds they hear. They are learning to play a variety of instruments including xylophones.

Reminders

- Students are not required to wear hats this term.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.
- Please ensure all books and clothing are labelled with your child's name.
- Please ensure that your child is reading their Take-Home Reader every night.
- Please ensure your child's belongings are labelled with their names.
- Ensure you are checking Compass for your child's Learning Task.

PE

In P.E., students have been practicing kicking a stationary and moving soccer ball. They have practiced using correct techniques for dribbling and passing.

Important Dates

- NAIDOC Week: Sunday 2 July - Sunday 9 July
- Curriculum Day: Tuesday 8 August
- Father's Day Stall: Thursday 31 August
- Book Week Day: TBA
- Last day of term: Friday 15 September. 2:30pm finish

In Our Classrooms



Reading

This term in Reading, students will be learning how to effectively summarise and sequence a text. They will be working on improving their fluency including expression and intonation. Students will also be continuing with inference strategies such as using background knowledge and context to predict word meaning. They will begin to learn about how to compare and contrast two texts.

Maths

In Term 3, students will be learning about multiplication and division. They will look at how these skills can be applied to determine area and solve other real-world questions. Students will learn how to solve worded problems, read clocks, make and read maps, and create graphs.

SEA

Students will continue practicing mindfulness and engage in circle times. They will learn about the range of emotions we can express and how to identify those that are comfortable and uncomfortable. We will explore mindful seeing and listening and relate these back to the different functions of the brain.

Students will be following the Berry St Education Model and explore Ready To Learn plans.

Writing

This term in Writing, students will be focusing on writing and publishing narratives. Once they have published their narratives, they will move onto procedural texts. This is exciting as we will complete an experiment and the students will write out the steps taken. Each week, students will complete activities related to punctuation and grammar and incorporating the Soundwaves Spelling program.

STEM

This term in STEM, students will be investigating materials and where our clothes come from. In groups, they will use the 4Cs of STEM (creativity, communication, critical thinking and collaboration) to design an umbrella. Students will be given the opportunity to create and test their end product.