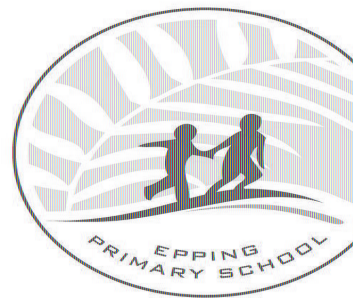


# 3/4 Term 3 Newsletter, 2025



## Message from the classroom

Welcome to Term 3! We hope that everyone had a safe and relaxing holiday break and you are ready for the term ahead. The students have settled in nicely and are back into classroom routines. This is a 9 week term and we are looking forward to lots of learning! We are very excited about our science unit this term in Inquiry and can't wait for our exciting science incursion later this term.

## Italian

Students will learn new vocabulary in Italian through the story 'Mangia, mangia' (Eat, eat) and revise the names of family members. They will also expand their vocabulary identifying various names of foods and classifying them into meal times such as 'Colazione' (breakfast), 'Merenda' (snack), 'Pranzo' (lunch) and 'Cena' (dinner). Students will construct and respond to phrases asking 'Ti piace mangiare' (Do you like to eat...?) and 'Sì, mi piace mangiare' (Yes, I like to eat...). They will also revise the greetings in Italian and identify the numbers up to 'cinquanta' (fifty).

## STEM

In term 3 students are exploring different Australian designers and how they consider sustainability when designing products, services or environments. They will be looking at different sustainable housing and low energy buildings and working in groups to create their own sustainable housing.

## Visual Arts

This term, students will be creating their own print of an Australian bird in the style of Australian contemporary artist Jackie Jackson. They will be drawing their own decorative bird and then transferring the design onto printing foam. We will also be exploring how birds are represented in Aboriginal art. In the second half of the term, students will be learning to sew and creating a small wall hanging with their own stitched design.

## Reminders

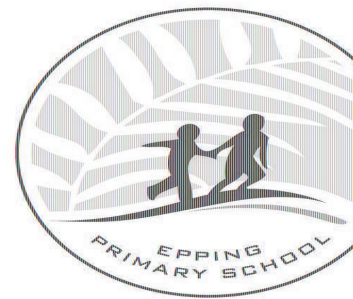
- Please ensure your child's school jumpers and jackets are **clearly labelled** with their name.
- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.

## PE

In Term 3, Grade 3/4 students will learn rules and build on skills such as dribbling, shooting and passing in Basketball.

Later in the term we will be focussing on gymnastics and dry water safety.

# In Our Classrooms



## Reading

During Term Three, students will be focusing on a range of comprehension strategies to enhance their understanding when reading. We will begin the term by working on vocabulary development followed by cause and effect, identifying word types such as nouns, proper nouns and verbs and identifying scientific text structure to look for and identify important information. We will continue with our synthetic phonics program and students will work in pairs to improve their reading fluency.

## Maths

During Term Three, students will be investigating and utilising multiplication and division strategies. Students will look at strategies such as skip counting, repeated addition, equal groups, using arrays, strategies for learning times tables and how to solve worded problems. Students will use a variety of concrete materials to support them in building their multiplicative thinking and they will be guided to use the strategies to work out problems in both mental and written form.

## SEL

This term in SEL, students are learning how to manage stress and recognise when to ask for help. They are practising ways to calm down, understand problems, and support their friends. Students are also learning what makes a good friend and how to be ready to learn by using helpful tools and strategies.

## Writing

During Term Three, students will be focusing on scientific report writing. We will begin the term by focusing on how to structure a scientific report followed by learning how to write detailed instructions and providing descriptive hypothesis, results and conclusions. We will also cover a range of punctuation and grammar strategies to support their understanding of language use.

## Important Dates

**3 Way Conferences:** Tues 29th July  
**Hot Food Lunch Order Day:** Wed 13th August  
**Greenbrook Father/Special Person Day stall:** Tues 2nd September  
**High Street Father/Special Person Day stall:** Wed 3rd September  
**Heat & Energy Physical Science Incursion:** Mon 8th September  
**Donut & Drink 'Wear your Colours' day:** Wed 17th September  
**Last day of term 3 (2:30pm finish):** Fri 19th September  
**Term 3 Swimming Program:** Thursdays- 31/7, 7/8, 14/8, 21/8, 28/8, 4/9, 11/9, 18/8