

3/4 Term 2 Newsletter, 2024



Message from the classroom

Welcome back to Term 2 at Epping Primary School! We are looking forward to a busy and productive term. Hats are not required this term. As we are entering the cold months, the teachers would like to request that if your child is sick you please keep them home! Sharing is caring, except when it comes to germs. Apart from that, please ensure that your child is at school unless there is an urgent health reason for their absence. Please make sure all absences are entered onto Compass or you call the school office.

Visual Arts

In Term 2 students will explore ways in which the use of colour, line and imagery can be used in art to convey mood and express feelings. They will create a mixed media artwork which gives a message to the viewer about a character's personality using these elements.

Italian

In Term 2, students will be working on the topic: 'il tempo libero' (leisure/hobbies), focusing on obtaining and processing information about each other's interests as well as using graphics to create simple bilingual texts.

STEM

In Term 2, students will be learning about sustainable materials used in the packaging of food and other products. Students will also learn about recycling and biomimicry (choices tested by nature). The main project for this term will be for students to create a sustainable/reusable form of packaging for a product.

Reminders

- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.
- We would appreciate if all books and clothing are labelled with your child's name.
- Student diaries **MUST** be brought to school every day. The diaries will be checked regularly to ensure that reading is occurring at home.
- We will be having an incursion with the Victorian Police during week 5

PE

In Term 2, students will engage in kicking a variety of stationary, moving and in-hand balls including soccer and AFL footballs. This allows them to experiment with different sizes, shapes and weights as well as developing the skills to hold the ball correctly according to its shape and their hand-eye coordination.

In Our Classrooms



Reading

Term Two began by revising and developing new reading goals and routines, as well as practicing good reading behaviours such as choosing a “good fit book.” We will further our exploration of Fiction and Non-Fiction texts, identifying the various purposes that an author would create a text for. Students will be introduced to information texts and how to locate and isolate key information. They will also make connections to the text by relating the text to their personal experiences and other strategies.

Maths

Term Two will begin with a unit on Addition, where students will revise their knowledge of partitioning and doubles facts. They will explore various addition strategies such as the jump strategy and split strategy. Students will move onto Subtraction, where they will learn about the jump back strategy and the vertical algorithm. At the end of the term, they will explore money and angles.

SEL

In Term Two, students will continue to use their Ready to Learn scales and plans to co-regulate their emotions. Through the Berry Street Education Model, they will explore centering themselves, breathing techniques and self regulating behaviour to get themselves ready to learn.

Writing

At the start of Term Two, we will be revising recounts. Students will then move on to information texts, particularly historical reports. These will link in to our Inquiry focus for the term. We will also cover a range of punctuation, grammar and spelling strategies to support their work and learning around language use.

Inquiry

This term we will be focusing on Australian History. Our big question is “How have individuals and groups contributed to Australia today?” We will learn about how our local community (Epping and surrounding suburbs) was established. We will then move into exploring Melbourne, Victoria and Australia. This will include how they transformed from settlements to towns. We will also learn about different explorers that travelled around Australia.