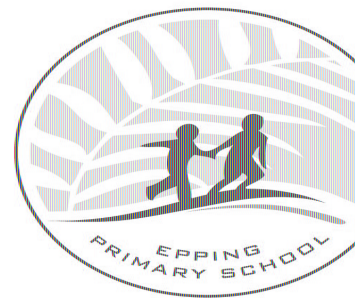


3/4 Term 2 Newsletter, 2023



Message from the classroom

Welcome back to a packed and exciting Term 2!

The students have come back to school full of energy, ready to learn and see their friends. Everyone is settling into their class routines well and demonstrating our school values.

We are looking forward to learning new and interesting things this Term!

Visual Arts

In Term 2, students will be exploring the Art elements of line and shape to create maps and journal entries depicting an imaginary journey of discovery. They will experiment with techniques to create an aged effect and discuss how colour choices help an artist convey meaning.

Italian

In Term 2, students will be learning new verbs in Italian through the story 'Giacco e il fagiolo' (Jack and the bean). They will also be expanding their vocabulary naming body parts, recognising different weather and seasons and identifying various pieces of clothing.

Performing Arts

In Term 2 the students will explore the art of mime and puppetry. The students will explore ways they can share ideas and feelings using non verbal communication through facial expressions and body language. The students will create their own mime persona and bring this character to life through their collaboration with others. The students will explore the art of puppetry through the use of hand and full body puppets. They will explore how puppets are brought to life using movement and work on creating voices and accents.

Reminders

- Students are not required to wear hats this term.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.
- Please ensure all books and clothing are labelled with your child's name.
- Please ensure that your child is reading their Take-Home Reader every night.

PE

In Term 2, the students will be learning about a range of sport types and extend their athletics skills.

Important Dates

- Book Fair (High Street): 17/5/2023 - 25/5/2023
- Year 4 Camp: 31/5/2023 - 2/6/2023
- King's Birthday: 12/06/2023
- Last day of Term: 23/06/2023

In Our Classrooms



Reading

Term Two began by revising and developing new reading goals and routines, as well as practicing good reading behaviours such as choosing a “good fit book.” We will further our exploration of Fiction and Non-Fiction texts, identifying the various purposes that an author would create a text for. Students will be introduced to information texts and how to locate and isolate key information. They will also make connections to the text by relating the text to their personal experiences and other strategies.

Maths

Term Two will begin with a unit on Shape, where students will learn about the various aspects of 2D shapes and 3D objects. Students will then explore Chance and Probability. We will discuss the ideas behind problem solving and continue using Number Talks to identify and refine our Maths strategies as a class. Our main focus for rest of the term will be Addition and Subtraction.

SEA

In Term Two, students will maintain their practice of mindfulness and learn how to visualise their thoughts in some way to enhance their mindfulness experience. They will learn to use mindfulness through their daily behaviours and develop strategies to monitor their behaviours in order to calm themselves when feeling anxious or upset. Students will be learning about the different parts of the brain and the roles they play in how we use our emotions and how we respond to certain things that happen in life.

Writing

We will begin Term Two by revising recounts and persuasive texts. Students will analyse texts to identify the correct persuasive structure and vocabulary while creating their own texts. We will also focus on informative text types. Students will cover a range of punctuation, grammar and spelling strategies to support their work and learning around language use.

STEM

This term in STEM, the students will be learning about the process of designing solutions to a given problem, as well as methods and strategies for working effectively in a team. We will be exploring different building structures for a range of tasks, then working through the stages of design, construction, testing and evaluation. At the end of each STEM lesson, students will test their creations, then analyse and reflect on the methods and understanding used with their peers.