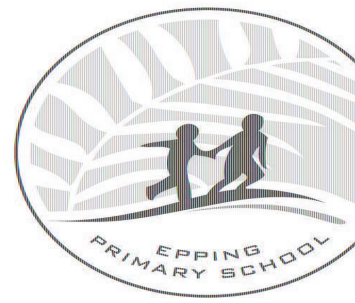


# 3/4 Term 1 Newsletter, 2025



## Message from the classroom

Welcome to the 2025 school year! We hope that everyone had a safe and relaxing holiday after all of your amazing achievements in 2024. The students have settled in really well, and all of the teachers are really enjoying getting to know everybody. We are looking forward to exploring heaps of new learning challenges with the students, and setting some goals that we can work on together.

## Italian

Students will further develop an awareness and knowledge of the Italian language. They will revise how to introduce themselves, greet and farewell the teacher and generate original sentences that express feelings and emotions.

Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

## Visual Arts

Students will be creating their own self-portrait in the style of Picasso. They will be learning about the artist Pablo Picasso, discussing his art and thinking of their own ways to create a self portrait in his Cubist style.

## PE

In Term 1, 3/4 students will reflect on the 10 ways to be a good teammate and how to use spacial awareness in game play. They will continue to develop skills in athletics such as Discus, High Jump and Shot Put. Students will also apply Bat Tennis skills to Hot Shots Tennis, which will use bigger nets, tennis racquets and low compression balls.

## Reminders

- All students must wear a hat outside throughout Term One.
- Make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- All children need to comply with our school uniform policy.
- We would appreciate if all books and clothing are labelled with your child's name.

# In Our Classrooms



## Reading

This term we will start by setting reading goals and routines, as well as practicing good reading behaviours such as choosing a “good fit book” and improving reading stamina. Then the fun begins for 2025! The Department has released a new curriculum which focuses daily on decoding text, handwriting, spelling and comprehension—which happens in 1 busy hour we are calling *Literacy*. We will still be teaching strategies for reading accurately as well as comprehension strategies for understanding fiction and non-fiction texts.

## Maths

In Term 1, our students will be developing their understanding of place value. Through hands-on activities and engaging discussions, they will learn to partition and rename numbers in different ways using maths tools such as place value charts and MAB blocks. Students will also engage in number talks which aim to strengthen their ability to explain their thinking and expand problem solving strategies.

## SEL

This term in SEL (Social and Emotional Learning), students learn about emotional literacy and positive coping strategies to help navigate challenges with confidence. Through Morning Circles, mindfulness, and reflection, they will practice recognising emotions, building resilience, and staying ready to learn.

## Writing

We will begin the term by exploring Narrative. Students will analyse texts to identify how a good narrative is written as well as analysing punctuation and sentence structure. We will also focus on Exposition and discuss how to use our writing to persuade others to agree with us.

## Important Dates

**Tues 14th and Wed 15th February:** Meet and Greet

Please note: 3/4RC Meet and Greet will be on Mon 13th and Tues 14th Feb

**Monday 10th March** - Labour Day Public Holiday

**12th - 24th March** - NAPLAN testing (4r3's)

**Thursday 3rd April** - Italian Day

**TERM 2:** Year 3/4 Camp Wed 28th - Fri 30th May