

# Prep/ 1 Term 1 Newsletter



## Message from the teachers:

Welcome to all of our students and families. The students have had a great start to the year and have settled into school life nicely. This term will be filled with new adventures where the students will get the opportunity to learn new things and make new friends.

Starting school is a huge step for both our students and their families and we are excited to see what this term will bring for our Prep students.

**Italian:** Students will become aware that languages have an origin and Italian is spoken in Italy. They will learn how to introduce themselves and greet and farewell the teacher. Students will listen to the stories of Pinocchio, learn new vocabulary and identify the different expressions used to express emotions. They will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

## Performing Arts:

The prep children will be focusing on imagination and creating performing arts from imagination. They will explore role play and learn to use their voice to present a song.

## PE:

This term, the children will be working on ball handling skills using a variety of balls used in different sports.

## Visual Arts:

Students will be exploring the element of colour through a variety of different mediums.

## Reminders:

- Please make sure all students have the correct books and materials for their classwork.
- All students require a sunsmart hat during Term One.
- All students must be at school by 8:55 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please ensure that your child has a piece of fruit along with their snack and lunch. Each class has a scheduled fruit break at some time in the morning.
- Water is also the only drink students should be bringing to school. Please ensure your child has a water bottle.
- Remember to activate your Seesaw account to share in your child's learning.

## Important Dates:

- February - No school for Prep students on Wednesdays due to assessments. Only attend at your appointment time.
- Meet and Greet/Prep information session (date to be advised)
- Harmony Day (date to be advised)
- Labour Day (Public Holiday): 13th March
- Last day of Term: 6th April

# Classroom Curriculum



## Reading:

This term, students will be learning about the features of a book and where to start reading on a page. They will be encouraged to point to the words as we read and to talk about the pictures to assist with their comprehension. Grade One students will continue to develop their ability to decode words and read fluently.

## Phonics:

We follow the Little Learners Love Literacy program to learn the sounds of the alphabet and how to write them. Each week students will be introduced to a new sound following the story of Milo the Monkey and his friends. The sounds we will focus on this term are M, S, F, A, P, T, C and I.

## Writing:

The Prep students will engage in various activities to develop their fine motor skills. They will learn how to hold a pencil correctly, how to use scissors and will begin to form lower case letters correctly through tracing and independent practice. The students will also continue to practise writing their names using the correct use of upper and lower case letters.

The Grade One students will continue to learn to write simple recounts and will be encouraged to use their letter-sound knowledge to spell unknown words. They will also continue to develop their handwriting skills using learned letter formations.

## Maths:

The Prep students will be learning to count, write and make numbers to 10 using 1:1 correspondence.

Grade One students will continue to develop their understanding of the numbers to 20 and will be learning about the Place Value of two digit numbers. All Prep/1 students will explore measurement using informal measurements.

Each Grade will also have a 100 Days of School countdown to keep track of how many days we have been at school. We will be using different methods such as tens frames, hundreds chart and tallies to reinforce this daily in each classroom.

## SEA (Social and Emotional Awareness):

SEA stands for Social & Emotional Awareness. Students participate in these lessons once a week with their classroom teacher.

Social and Emotional learning is about learning how to manage feelings, develop friendships and solve problems.

These are essential life skills needed to manage ourselves, relate to others, resolve conflict, and feel positive about ourselves and the world around us.

## Inquiry:

During our 'Start-Up' program in the beginning of the term, students will represent and express themselves through drawn images, numbers and words. As we progress through the term, students will learn about their community and explore their connection to their immediate surroundings. We will discover the different aspects that make up a community, and a variety of roles people take up to create a safe and functioning society.