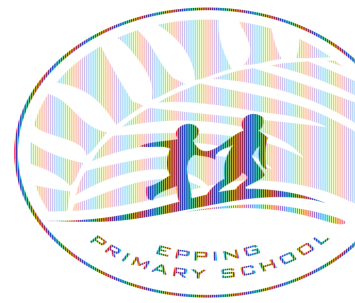


# 3/4 Term 1 Newsletter, 2023



## Message from the classroom

Welcome to the 2023 school year! We hope that everyone had a safe and relaxing holiday after all your amazing achievements in 2022. The students have settled in really well, and all of the teachers are really enjoying getting to know all of you. We are looking forward to exploring heaps of new learning challenges with the students, and setting some goals that we can work on together.

## Visual Arts

This term students are looking at the proportions of the face and exploring ways in which to draw portraits showing emotional expressions.

## Italian

Students will further develop an awareness and knowledge of the Italian language. They will revise how to introduce themselves, greet and farewell the teacher and generate original sentences that express feelings and emotions.

Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

## Performing Arts

3/4: In grade 3/4 the children will focus on applying acting, direction, design elements and stagecraft in performance spaces, rehearsing, and refining performances to communicate ideas and meaning to an audience. The children will use their voice, movement, gesture, performance and expressive skills and techniques to communicate ideas and meaning to an audience.

## Reminders

- All students must wear a hat outside throughout Term One.
- Please make sure you are signing into **Compass** to get the latest school updates, communicate to the school community, mark students absent, etc.
- Please keep up to date with all the activities in our classrooms by checking in on **Seesaw**.
- If you are having any issues with Compass or Seesaw, please make contact with the school at your earliest convenience for assistance.
- Please make sure your children are complying with our school uniform policy which can be found on the school's website.
- Please ensure all books and clothing are labelled with your child's name.

## PE

## Important Dates

- 14th - 27th March - NAPLAN testing
- Monday 13th March - Labour Day Public Holiday
- Meet and Greet dates will be confirmed shortly.

# In Our Classrooms



## Reading

We will be starting our term by setting reading goals and routines, as well as practicing good reading behaviours such as choosing a “good fit book.” We will be revising strategies for reading accurately, then moving on to a focus on comprehension. The students will work on making predictions, questioning, summarising and making connections with the text, while using a range of fiction and non-fiction books.

## Maths

In Term 1 Maths, the students will be reflecting on their learning and identifying their next steps. We will discuss the ideas behind problem solving and begin using Number Talks to identify and refine our maths strategies as a class. Our main focus for the term will be Place Value, along with shorter units on Length and Graphing.

## SEA

In S.E.A, (Social and Emotional Awareness), students will focus on the recognition and expression of emotions, the development of resilience and the appreciation of the diverse world in which we live. They will learn about the practice of mindfulness and how to use it to support their focus and mental wellbeing. .

## Writing

We will begin the term by exploring Narrative. Students will analyse texts to identify good Narrative structure and vocabulary while creating their own texts. We will also focus on Exposition and discuss how to use our writing to persuade. Students will cover a range of punctuation, grammar and spelling strategies to support their work.

## STEM

This term in STEM, the students will be learning about the process of designing solutions to a given problem, as well as methods and strategies for working effectively in a team. We will be exploring different building structures for bridges, then working through the stages of design, construction, testing and evaluation. At the end of the unit we will test our bridges as a class, then analyse and reflect on our methods and understanding.