

1/2 Term 1 Newsletter



Message from the teachers:

Welcome back to school for the year 2023 everyone. All students have settled in well and we have a big year ahead of us in the 1/2 area. In Term One, we will be continuing to use learning intentions and success criteria to keep the students on track with what they are learning each and every lesson. Please continue to check Seesaw for classroom updates and Compass for whole school updates. We look forward to seeing what the term brings!

Italian: Students will be revising the greetings and how to express their feelings through oral interactions. They will learn to identify Italy on a world map and recognise its shape as well as identifying the colours of the Italian flag. Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

Performing Arts:

The students will be focusing on developing knowledge and understanding of skills, techniques and processes for creating and sustaining characters, roles and situations in devised drama. They will also explore how they can use their voice as an instrument.

PE:

This term, students will be working on ball handling skills using a variety of balls used in different sports.

Visual Arts: This term students will be exploring colour. They will be thinking about how certain colours make them feel, and how artists such as Vincent van Gogh used colours to create different effects. Students will choose contrasting or harmonious colours to create their own artwork.

Reminders:

- Please make sure all students have the correct books and materials for their classwork. Check the booklist online.
- Please send bags for home reading to school as home reading has already begun.
- All students require a Library bag to borrow books.
- All students require a sunsmart hat during Term One.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please ensure that your child has a piece of fruit along with their snack and lunch. Each class has a scheduled fruit break at some time in the morning.
- Water is also the only drink students should be bringing to school.

Important Dates:

- Meet and Greet (date to be advised)
- Harmony Day (date to be advised)
- Labour Day (Public Holiday): 13th March
- Italian Day: Greenbrook: Tuesday March 28th
High St: Thursday March 30th
- Last day of school: Thursday, 6th of April.

Classroom Curriculum



Reading:

In Reading, we will be revising the 'I pick' strategy to find the best fit book and practice read to self. We will be addressing skills from the Little Learners Love Literacy Program such as accuracy, comprehension and learning how to blend and segment sounds in order to read words accurately.

Writing:

In Writing, we will be delving into the structure of sentences, focusing on capital letters, full stops and other areas of punctuation. We will also focus on Holiday Recounts and Narrative writing. We will practice spelling words each week using the Little Learners Love Literacy Program.

Maths:

In Maths this term, we will be focusing on Place Value, Measuring Length using formal and informal units, as well as collecting data and reading simple maps. Number Talks, skip counting and developing mental computation will be a daily focus.

SEA (Social and Emotional Awareness):

This term in SEA, students will learn the difference between being mindful and unmindful. They will explore a variety of mindful movements to help regulate emotions.

STEM: Students will visualise, generate, and communicate design ideas through describing, drawing and modelling. They will use materials, components, tools, equipment and techniques to produce designed solutions safely.

Start Up/Inquiry:

During our 'Start-Up' program, students developed their Learning Goals for the Term. They participated in developing classroom procedures and agreed expectations of acceptable behaviour in both the classroom and out in the yard. Students are also aware of our School Values and the meaning of each of these.

In Inquiry this term we will be looking at our Family History, the people that make up our family, where we were born and raised, and how family stories are communicated and shared.