

# 1/2/3 Term 1 Newsletter



## Message from the teachers:

Welcome to the 2026 school year! Our students have settled in smoothly and we are looking forward to an exciting year in the 1/2/3 area. This term, we will continue to use learning intentions and success criteria to guide students in their learning each day. Remember to check Seesaw for classroom updates and activities and Compass for important whole-school information and Learning Tasks. We can't wait to see all the great things this term will bring! All students must be at school by 8:50 and in full school uniform. Late-comers must enter the school via the office to get a late pass. Please pack your child a piece of fruit along with their snack and lunch. Classes have a scheduled fruit break mid-morning. Water is also the only drink students should bring to school.

## Italian:

Students will be revising the greetings and how to express their feelings through oral interactions. They will learn to identify Italy on a world map and recognise its shape as well as identifying the colours of the Italian flag. Students will also recognise that Carnevale is a festival celebrated in Venice - Northern Italy, as well as learning how Italians celebrate Easter.

## STEM:

This term in STEM, Grade 1/2 students will be learning about **minibeasts and their habitats** by designing and creating a simple **bug hotel**. Students will explore what different minibeasts need to survive, such as shelter, food and safety, and use a range of materials to build a habitat that supports these needs. Through hands-on activities, students will develop skills in **designing, building, problem-solving and working collaboratively**, while learning to care for living things and their environments.

## PE:

Students will continue to develop and refine their fundamental motor skills, with a strong focus on catching and throwing. They will participate in a variety of mini games and team games that encourage cooperation, communication and fair play. These activities will help students improve coordination, confidence and teamwork in a supportive environment.

## Visual Arts:

Students will make a self-portrait using a photograph of half of their face and using coloured pencils. Later in the term, students will learn about when, where, why and how people from different cultures and communities experience art. They will learn about Aboriginal artist Carmen Jones Petyarra, discuss her landscape paintings and learn that art can tell stories, share culture and show ideas and feelings. Students will then create a landscape painting using different materials, such as paint and pastels.

## Reminders:

- Please make sure your child has the correct books and materials for their classwork. Check the booklist on the [school's website](#).
- Please send a bag to school for home reading as it has already started (you can use last year's).
- Students **MUST** have a Library bag to borrow books from the library.
- All students need a SunSmart hat in Term One.

## Specialist Times:

**Monday:**

**Tuesday:**

**Wednesday:**

**Thursday:**

**Friday:**

**(Please refer to individual grade post)**

## Important Dates:

- **Meet and Greet:** Tuesday 25th of February  
Wednesday 26th of February
- **Labour Day (Public Holiday):** Mon 9th March
- **Dental Van:** 2nd and 6th March
- **Italian Day:** Greenbrook: Tuesday 24th of March  
High St: Thursday 26th of March
- **Colour Fun Run and Last day of school:**  
Thursday 2nd of April

# Classroom Curriculum



## Reading:

This term, we are continuing to focus on building strong reading skills in the Literacy session. Students will be developing decoding skills through daily explicit phonics and phonemic awareness instruction, using a systematic synthetic phonics approach. We will be teaching comprehension through oral language, phonemic awareness, phonics, fluency and vocabulary with a focus on fiction texts.

## Writing:

In Writing, we will explore sentence structure, learning what makes a complete sentence and how to use different types of punctuation, adjectives, nouns and verbs. Our key writing tasks will include Holiday Recounts and Narrative writing with a focus on Fairy Tales. Each day, we will practise spelling through dictation using a grapheme/s for the week,

## Maths:

In Maths this term, we will be focusing on Place Value. Students will be developing strategies to solve problems and partition numbers using hands on materials and counting strategies. We will continue using Number Talks and warm ups regularly to engage student thinking. Later in the term, we will be measuring length using formal and informal units.

## Inquiry:

In Inquiry this term, we will explore the topic of *'People who help us in our community'*. Students will learn about important jobs in the community, as well as how our community helpers assist us in emergencies.

## Start Up

As part of our 'Start-Up' program, students set learning goals for the term and actively participated in establishing classroom routines. They collaborated to develop shared behaviour expectations for both the classroom and yard. Additionally, students explored our School Values, discussing their meanings and ways to embody them daily.

## SEL (Social and Emotional Learning):

During SEL, we will focus on understanding the body's responses to stress, recognising triggers, and applying de-escalation strategies from the Berry Street model, Respectful Relationships and The Zones of Regulation. We will also explore mindfulness techniques.

## Digital Technologies (ICT):

This term in ICT, students will learn how to log into devices, use technology safely and practice responsible online behaviour.