



# 1/2 and 2/3 Term 4 Newsletter

## Message from the teachers:

Welcome back to school for the last term of 2023! We hope that you had a fun and relaxing holiday, and are ready for a full and productive Term 4. We look forward to more learning and growing (and fun!) as we end an excellent year of learning, before your children head off on a new learning adventure next year.

We have been having some nice weather recently. Please remember that this term, everyone is required to wear a broad-brimmed or bucket hat when in the yard. This is to keep your children safe from UV rays. Please also ensure they have a drink bottle every day. It is important to stay hydrated as the weather heats up.

At home, please continue reading with your children daily, and encourage them to log in to Reading Eggs to consolidate their learning and understanding. Please continue to check Seesaw for classroom updates and Compass for whole school updates. Don't forget to also check Compass for the final Progressive Reports for the year, as well as the Semester Two Report at the end of the term.

## Italian:

Students will revise various feelings in Italian. They will learn how to tell the time in Italian (o'clock) and identify shapes and their names. Students will also learn the names of classroom objects and listen to the story 'La Befana' and identify the traditions and customs of Italian culture at Christmas.

## STEM

This term, the students will begin STEM as a specialist subject to replace Performing Arts. STEM stands for *Science, Technology, Engineering and Maths*. They will learn about designing solutions to problems, and how to work effectively in a team.

## PE:

In PE, students will be practising underarm throwing and catching skills with tennis balls ready to learn the basic skills in bat tennis. Students will practice hitting tennis balls with a bat using correct hand position and technique to a partner. As a class we will begin to explore the game rules for bat tennis.

## Visual Arts:

In Term 4, students will be creating zoomed-in pictures of flowers, focusing on drawing detail after observing flowers found in nature and close-up photos.

## Reminders:

- Students should be changing their take-home books daily.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass.
- Please ensure that your child has a piece of fruit along with their snack and lunch. Each class has a scheduled fruit break in the morning.
- The only drink students should bring to school is water. Please make sure that your child brings a water bottle every day!
- All students must wear a sunsmart hat this term.

## Important Dates:

- 7th November: Melbourne Cup
- 12th December: Meet the Teacher Day 2024
- 20th December: Last Day of Term
- *End of Term Celebration (TBA)*

# Classroom Curriculum



## Reading:

This term, students will be inferring while reading. They will learn to 'read between the lines', look for deeper meaning in the text, and use clues in the pictures to add to their understanding.

Students will also work on visualising what they read and use dictionaries to find known and unknown words.

In term 4, students will get the opportunity to participate in Reader's Theatre, which aims to promote oral language, expression, and working in a group, all while practising reading skills.

## Writing:

This term, students will be learning about Recount writing. This is a form of non-fiction writing that focuses on retelling events, experiences and stories in order.

Students will also be exploring different forms of poetry, such as acrostic, shape, cinquain and haiku.

Towards the end of term, we will also be looking at writing letters and lists.

Students will continue to develop their spelling skills through daily dictation sessions using the 'Little Learners Love Literacy' program.

## Maths:

This term, students will learn division strategies such as sharing into equal groups using classroom materials, representing division as arrays, and identifying related facts.

Students will also expand their understanding of fractions, capacity and mass.

This term also encompasses revising topics from previous terms, such as place value and renaming, as well as learning about how to collect and display data on a graph.

## SEL (Social and Emotional Learning):

In Term 4, students will continue to expand their knowledge of the 'Zones of Regulation'.

They will focus on identifying situations and feelings related to each zone. Students will also learn what it means to be 'ready to learn', and recognise some strategies to bring themselves back to the 'Green Zone'.

## Inquiry:

In Term 4, students will investigate the question 'What are the different features of Australia and how can we care for our country?'. They will look at natural, built and managed features of their environment. Students will also explore the different purposes of places and how they are organised.

## STEM:

Beginning this term, STEM is now a specialist subject, replacing Performing Arts. This will be with Mr Virgona.