

1/2 Term 4 Newsletter



Message from the teachers:

Welcome back to school for the last term this year!

We hope that you had a fun and relaxing holiday, and are ready for a full and productive Term 4. We are looking forward to many fun and educational activities with your children this term, including a big project in STEM! If you have any cardboard such as tissue boxes, cylinders (no toilet paper rolls!) etc, please send them along to school.

Please remember that during Term 4, students (and teachers!) are required to wear broad-brimmed or bucket hats when in the yard. This is to keep your children safe from UV rays, although the sun still seems to be on holidays!

At home, please continue to read with your children daily, and encourage them to log in to Reading Eggs and Mathseeds to consolidate their learning and understanding. We look forward to continuing the journey of learning with you and your children.

Italian:

Students will be introduced to the days of the week and months of the year in Italian as well as writing the date in the written form. They will be introduced to the story 'L'albero di Natale' (The Christmas Tree) and recognise how Christmas is celebrated in Italy.

Performing Arts:

In term 4 the children will be exploring performance using puppets. The children will learn how puppets are used to tell a story and work on bringing puppets to life using voice and movement.

PE:

The Grade 1/2 area will be working on ball handling with large balls, throwing and catching with tennis balls, and House sport activities.

Visual Arts:

In Term 4, students will be completing artworks which they have been working on for display in the Art Show. They are very excited to share their creativity with their families. Watch this space!

Reminders:

- Students should be changing their home readers daily.
- All students must be at school by 8:50 am in full school uniform. Late-comers must enter the school via the office to get a late pass. Parents need to walk late students into the school.
- Please ensure that your child has a piece of fruit along with their snack and lunch. Each class has a scheduled fruit break in the morning.
- The only drink students should bring to school is water. Please make sure that your child brings a water bottle every day!

Important Dates:

- 31st October: Curriculum Day
- 1st November: Cup Day
- 29th November - 1st December: Art Show
- 1st December: Christmas Concert
- 8th December: Fun Run
- 20th December: Last Day of Term

Classroom Curriculum



Reading:

This term, students will be inferring while reading. They will learn to 'read between the lines', look for deeper meaning in the text, and use clues in the pictures to add to their understanding.

Students will also work on visualising what they read and using dictionaries to find known and unknown words.

This term's author study will be Mem Fox. Students will get the opportunity to listen to a wide variety of Mem Fox texts and complete related activities.

Writing:

During Term 4, students will be learning about Recount writing. This is a form of non-fiction writing that helps students retell events, experiences and stories in order.

Students will also be exploring different forms of poetry. They will gain experience with poetry styles such as cinquain, haiku and shape.

Towards the end of term, we will also be looking at writing letters and lists.

Students will continue to develop their spelling skills through daily dictation sessions using the Little Learners Love Literacy program.

Maths:

This term, students will learn division strategies such as sharing into equal groups using classroom materials. Students will expand their understanding of fractions, capacity, and mass.

They will also revisit topics from previous terms, such as place value and renaming, as well as learning about how to collect and display data on a graph.

SEA:

In Term 4, students will be completing a program called 'Friendly Schools and Families'. This is a follow-on from the Protective Behaviours program which was completed in Term 2.

Students will learn the difference between friendly and unfriendly behaviours, as well as what bullying is and how to identify it.

Inquiry:

This term, students will be exploring the question "Where are we in the world?".

They will investigate the different states and territories of Australia and learn about countries, continents and oceans.

STEM:

In Term 4, students will be working in small groups to design and build their own marble run wall! This challenge will help them to improve their communication, collaboration, creativity and critical thinking skills, as they work their way through the different stages of the design process.