

# 1/2 Term 3 Newsletter



## Message from the teachers:

Welcome back to Term 3. We hope you all enjoyed a relaxing and refreshing break with your families. The Year 1/2 teaching team and students have returned full of energy and excitement. There's lots happening this term, and we can't wait to share the journey with you. Thank-you for attending our 3-Way Conferences, it was a fantastic opportunity for students to proudly share their learning and growth with you.

Here's to a fantastic Term 3 — onwards and upwards for our curious and capable Year 1/2 learners!

## Teacher Contact:

We love hearing from you and discussing your child's learning journey. Please contact the classroom teacher if you have any questions or concerns. Alternatively, please contact the school office on 9401 1389 and leave a message. Your child's teacher will call you back as soon as they can.

### High Street Campus

As Diana D'Angelo is on leave for Term 3, we welcome **Rachael Lane**

**Cristy Thomas** 1/2 CT

**Georgia Frey** 1/2 FK (Tues-Thu)

And we welcome **Madison Berichon** in 1/2FK on Mondays and Fridays.

**Greenbrook Campus**

**Emily Edgley** 1/2 EE

## Important Dates:

### Swimming - Thursdays

July 31st -September 18th

### Hot Food Lunch Day

Wednesday 13th August

### Book Week Dress-up

Friday 22nd August

### Wear Your 'Colours' Day

Wednesday 17th September

### Last Day of Term:

Friday 19th September - 2:30 finish

## Home Reading Diary

Please continue to use the Home Reading Diary to record and track your child's nightly reading.

## Healthy Food

Just a reminder that we encourage healthy eating at Epping Primary School. We suggest that students have a range of healthy foods such as sandwiches/wraps, fruit and vegetables, as well as lots of water to drink. Chips, lollies and chocolates are 'sometimes' foods and not recommended for every day.

We encourage nude food with as little disposable packaging as possible.

# Classroom Curriculum



## Reading:

In Reading, we will be focusing on identifying different genres such as procedural and explanation texts.

We will be looking at a range of books, both fiction and non-fiction to support our Inquiry topic of the Sun, Moon and Earth, including Indigenous perspectives.

Students will continue to learn spelling patterns each week using the Little Learners Love Literacy program.

## Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and good vocabulary choice. They will do this through the genres of procedural and explanation texts. Developing a neat handwriting style will also continue to be a focus with daily practice.

## Maths:

In Maths we will begin the term with a focus on multiplication through arrays and skip counting. We will also look at location and transformation, as well as continuing to consolidate addition and subtraction strategies. It is important that parents keep having conversations and support children with counting skills, number facts and point out how and when maths is relevant in everyday life.

## SEL (Social and Emotional Learning):

Every day students will participate in mindfulness, brain breaks and wellbeing activities throughout the day. Students will also participate in weekly Berry Street Social and Emotional Lessons. We encourage students to look after themselves, take breaks when they need them and talk to their teachers if they are not feeling OK.

## Inquiry:

In Inquiry, students will be learning about the Solar System, focusing on the Earth, Moon and Sun. We will be learning about the patterns of the sun, phases of the moon and star constellations.

## Digital Technology

Students will continue learning about being safe online, understanding what is real or fake on the internet, how to manage the wellbeing of themselves and others, and safely managing their digital identity.



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## Italian:

Students will revise the names of family members, learn new vocabulary through the story 'il Pappagallo' (The Parrot) and perform imaginary experiences. Students will revise the greetings and feelings in Italian such as 'Ciao, come ti chiami?' (Hi, what is your name?) 'Mi chiamo...' (My name is...).

## STEM:

In term 3 students will be exploring different materials or objects that you can find in your classroom, such as paper, plastic, wood, and fabric. They will investigate what makes each material special by looking at its **properties** — like how it feels (texture), whether it bends easily (flexibility), or if you can see through it (transparency).

## PE:

Students will learn and develop skills in basketball, gymnastics and skipping. More specifically, they will learn how to dribble a basketball while moving, focussing on technique and keeping their heads up. They will be introduced to activities to develop their game sense and spatial awareness. We will continue development of chest and bounce passes

## Visual Arts:

This term students will draw a dragonfly in the style of Australian artist Pro Hart.

In the second half of the term, students will be exploring the history of Aboriginal dot paintings. They will then be painting a rock in a decorative style.

## Home Reading

Students should be changing their readers each day, unless they are reading chapter books. Take-home books should not be challenging for students to read. If they are too difficult, please discuss this with the classroom teacher and they will direct students to the correct level.