

# 1/2 Term 3 Newsletter



## Message from the teachers:

Welcome to Term 3. Hope you have all had a relaxing and refreshing break.

The 1/2 teaching team and students have jumped straight back into our learning this term with energy and enthusiasm! We have a busy term with lots of fun learning opportunities. We are also looking forward to students sharing their learning journey with you during 3-way conferences. Wish us luck as students of Year 1/2 head onwards and upwards into an exciting and productive Term 3.

## Teacher Contact:

We love hearing from you and discussing your child's learning journey. Please contact the classroom teacher if you have any questions or concerns. Alternatively, please contact the school office on 9401 1389 and leave a message. Your child's teacher will call you back as soon as they can.

### High Street Campus

Diana D'Angelo 1/2 DG (Mon - Thurs)  
Julie Glass (Fridays)

Megan Wickham 1/2 MW

Cristy Thomas 1/2 CT

Georgia Tona 1/2 GT

### Greenbrook Campus

Joshua Longwood 2/3JL

## Important Dates:

### 3 Way Conferences

Tuesday 23rd of July

### Book Week Author Visit - Leigh Hobbs

Tuesday 20th of August

### Book Week Dress-up

Friday 23rd of August

### Swimming

(Thursdays High street)

(July 25th-Sep 5th)

(Wednesdays Greenbrook)

(July 24th-Sep 4th)

### Incursion - Wildlife Xposure

Tuesday 27th of August

## Student Diary

Please continue to use the diary provided at the beginning of the year to record and track your child's nightly reading. This also includes their Sight Words, comprehension questions and a calendar.

## Healthy Food

Just a reminder that we encourage healthy eating at Epping Primary School. We suggest that students have a range of healthy foods such as sandwiches/wraps, fruit and vegetables, as well as lots of water to drink. Chips, lollies and chocolates are 'sometimes' foods and not recommended for every day. We encourage nude food with as little disposable packaging as possible.

# Classroom Curriculum



## Reading:

In Reading, we will be focusing on identifying different genres of texts such as informative texts and recounts.

We will be looking at asking and answering questions, recognising the 5W's and H (who, what, when, where, why and how), using images in nonfiction text to determine meaning, looking at vocabulary to describe animal traits, looking for the main idea in informative texts as well as finding facts in nonfiction texts.

We will continue to have an author study unit as part of our Reading lessons focussing on authors, Leigh Hobbs and Eric Carle.

## Writing:

In Writing, students will continue to focus on the structure of sentences, the correct use of basic punctuation and good vocabulary choice. They will do this through the genres of recounts and information reports. Students will continue to learn spelling patterns each week using the Little Learners Love Literacy program. Developing a neat handwriting style will also continue to be a focus with regular handwriting lessons.

## Maths:

In Maths we will begin the term with a focus on multiplication through arrays and skip counting. We will also look at 2D and 3D shapes and continue consolidating student's addition and subtraction skills. It is important that you continue to have conversations and support your child with their counting skills, number facts and point out to them when maths is relevant in everyday life.

## SEL (Social and Emotional Learning):

Everyday students will participate in mindfulness, brain breaks and wellbeing activities throughout the day. Students will also participate in weekly Berry Street Social and Emotional Lessons. We encourage students to look after themselves, take lots of breaks and talk to their teachers if they are not feeling OK.

## Inquiry:

In Inquiry, students will be learning about different habitats and what animals need to live and survive. Towards the end of the term, students will be producing an artifact in class to demonstrate their understanding of habitats.

## Digital Technology

Students will continue learning about being safe online, understanding what is real or fake on the internet, how to manage the well being of themselves and others, and safely managing their digital identity.

# 1/2 Term 2 Newsletter



## Italian:

Students will be introduced to the story 'La Gallinella Rossa' (The Little Red Hen) identifying various verbs used in the text while focusing on developing pronunciation. They will also revise the body parts in Italian and explore the 'Stagioni' (Seasons) and describe clothing that is worn in each season.

## STEM:

In Term Three, students will be guided through the process of designing and making a toy animal with a focus on Australian animals and their cultural significance to the Aboriginal people of Australia. Students will explore various STEM concepts, including animal biology, engineering, and materials science, while also learning about the rich cultural heritage and stories of the Aboriginal people.

**PE:** Students will learn and develop skills in basketball, gymnastics and skipping. More specifically, they will learn how to dribble a basketball while moving, focussing on technique, keeping their heads up. They will be introduced to activities to develop their game sense and spatial awareness and to apply chest and bounce passes to. They also will experience activities and discussions associated with the Olympic games.

## Visual Arts:

In Term Three students will be using construction skills to create a model of a house and garden. They will consider the best ways to attach different materials to build a sturdy construction and choose materials for visual effect.

## Home Reading

Students should be changing their readers each day, unless they are reading chapter books. Take-home books should not be challenging for students to read. If they are too difficult, please discuss this with the classroom teacher and they will direct students to the correct level.